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| Date | En Classe | Devoirs |
|  | **Today’s Goal: I can say hello, how are you and good-bye.**  1. Listen to introductory song  <https://www.youtube.com/watch?v=atNkI6QFZ50>  2. Practice pronunciation of words  [**https://www.youtube.com/watch?v=D\_VPKbVwu9M**](https://www.youtube.com/watch?v=D_VPKbVwu9M)  3. Learning Stations 1 & 2 | Review vocab with this link  [**https://www.youtube.com/watch?v=D\_VPKbVwu9M**](https://www.youtube.com/watch?v=D_VPKbVwu9M) |
|  | **Today’s Goal: I can say hello, how are you and good-bye**  **1. Warm-up:** Students practice greeting, asking how are you? and saying good-bye to partner and then role play formal conversation.  2. Pairs are randomly-chosen for formative speaking assessment.  3. Learning Stations 3 & 4.  4. Formative Assessment: Teacher will make a statement, students will circle the appropriate reply. | Watch video of child singing alphabet song. |
|  | **Today’s Goal: I can say the French alphabet**  1. Watch alphabet video: <https://www.youtube.com/watch?v=tywHA5Qys-Y>  2. Students repeat alphabet after teacher.  3. Learning Stations 1 & 2  4. Song Video: <https://www.youtube.com/watch?v=_LYy3P2okyw> | Practice spelling your first and last name |
|  | **Today’s Goal: I can say the French alphabet**  1. Alphabet video  2. Teacher calls on random students to spell their names for formative speaking assessment.  3. Learning Stations 3 & 4.  4. Formative Assessment: Teacher spells 5 words that students write down. | Watch number video. |
|  | **Today’s Goal: I know the numbers 1-10.**  1. Video #1-#10  <https://www.youtube.com/watch?v=gXcPyVN_D5g>  2. Students repeat numbers 1-10 and respond to simple math problems.  3. Learning Stations 1 & 2  4. Song Video: <https://www.youtube.com/watch?v=lsc3qLMaCu8n> | Practice numbers 1-10 with video |
|  | **Today’s Goal: I know the numbers 1-10.**  1. Warm-up: Students repeat numbers and answer simple math problems.  2. Students are randomly chosen to count to 10.  3. Learning Stations 3 & 4.  4. Formative assessment: Students write numbers that teacher says. | Watch video to practice #11-30. |
|  | **Today’s Goal: I know the numbers 11-30**  1. Video to introduce numbers: <https://www.youtube.com/watch?t=147&v=qnT1-XGtAzg>  2. Students practice pronouncing numbers.  3. Learning Stations 1 & 2 | Practice numbers 11-30 with video |
|  | **Today’s Goal: I know the numbers 11-30**  1. Review numbers with flashcards.  2. Students are randomly chosen to say numbers on flashcards.  3. Learning Stations 3 & 4.  4. Formative assessment: Students write numbers that teacher says. |  |
|  | **Today’s Goal: I can find out someone’s name and age and give my own & I can read a map**  1. Students practice pronouncing questions and answers.  2. Jigsaw activity: Students form new groups and interview new group members to find out name, age. Students then return to original groups and share what they have learned to complete table with names/ages of all students in class.  3. Learning Stations 1 & 2. | Students practice answering all questions. (greeting/how are you?/name/age/good-bye) |
|  | **Today’s Goal: I can find out someone’s name and age and give my own& I can read a map**  1. Students practice questions and answers in small groups.  2. Students are randomly chosen to answer questions.  3. Learning Stations 3 & 4.  4. Formative Assessment: Teacher asks question and students circle appropriate response. | Watch calendar word videos: |
|  | **Today’s Goal: I know the words on a French calendar**  1. .Videos to introduce months and days:  <https://www.youtube.com/watch?v=FswiVDy2KK4>  <https://www.youtube.com/watch?v=dG0dWF42rv0>  2. Students practice pronouncing calendar words.  3. Learning Stations 1 & 2. | Practice saying the calendar words (video) and giving your birthday. |
|  | **Today’s Goal: I know the words on a French calendar**  1. Review dates with Line-up Activity: Students line up in order according to birthday. (The only talking will be students saying the date of their birthday in French.  2. Students are randomly chosen to say their birthday.  3. Learning Stations 3 & 4.  4. Formative Assessment: Students write the date (in numbers) that the teacher says. | Watch video to practice school supplies |
|  | **Integrated Performance Assessment #1**  You will earn your first Reading, Writing, Speaking, and Listening Grades on this assessment.  **Speaking:** It is your first day at the new school where you will be an exchange student. The school secretary (Madame) needs some information. Answer her questions.  **Listening:** You don’t understand the school calendar that the secretary gives you. She shares this link to a video she thinks might help you.  **Reading:** Your first class is Geography. Read the article and complete the comprehension guide.  **Writing:** The person sitting next to you in geography class passes you a note. Answer his/her questions. |  |
|  | **Finish Performance Assessment** |  |
|  | **Today’s Goal: I can say what I have in my backpack.**  1. Video: <https://www.youtube.com/watch?v=CMayODF4pVY>  2. Teacher asks questions while holding up school supplies. Ex.” C’est un crayon ou c’est un stylo?”  3. Learning Stations 1 & 2.  4. Video: <https://www.youtube.com/watch?v=rdo69O2B2c4&list=PLJEDWu_-FuzfyQo0SOce02LScDFGg9E2m> | Practice saying 3 things that you have and 1 thing that you don’t have in your backpack. |
|  | **Today’s Goal: I can say what I have in my backpack**  1. Students practice speaking prompt in small groups.  2. Students are randomly chosen to tell what they have/don’t have in their backpacks.  3. Learning Stations 3 & 4  4. Formative Assessment: Students will identify the school supplies that the teacher says (by placing a #1 under a picture of the first one, a #2 under the 2nd, etc.) |  |
|  | **Today’s Goal: I can describe the items in my backpack.**  1. Video to learn colors: <https://www.youtube.com/watch?v=qPPIT1nbe7Q>  2. Teacher introduces *petit* and *grand* with pictures  3. Learning Stations 1-4.  4.Review colors with video <https://www.youtube.com/watch?v=Xnpjjpex1M4> |  |
|  | **Today’s Goal: I can talk about the items in my classroom.**  1. Introductory Video:  <https://www.youtube.com/watch?v=098Xf9d-Ntw>  2. Teacher practices vocab by asking questions about classroom. (Ex. Il y a une porte? Il y a combien de fenêtres ?)  3. Learning Stations 1-3 | Practice saying 5 sentences about the classroom. |
|  | **Today’s Goal: I can talk about the items in my classroom.**  1. Review classroom with video <https://www.youtube.com/watch?v=2KTnQ54kSMA>  2. Teacher will randomly choose students to describe classroom.  3. Learning Station #4  4. Formative Assessment Students will identify the classroom objects that the teacher says (by placing a #1 under a picture of the first one, a #2 under the 2nd, etc.) |  |
|  | **Review for IPA**  Complete any unfinished work or redo any activities. |  |
|  | **Integrated Performance Assessment #2**   * Interpretive Listening (video of student presenting new school supplies) * Interpretive Reading (Website about school supplies) * Interpersonal Speaking (Conversation with partner) * Presentational Writing (Write note to host mother asking for school supplies) |  |
|  | **Finish IPA** |  |