**Converting Performance Rubrics to Gradebook Scores**

Summative Assessment/IPA Scoring – Ohio Rubrics

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| --- | --- |
| 10 | Strong response in all categories |
| 9.5 | Mostly Strong response with a few criteria marked as Good. |
| 9 | Mostly Strong response with some criteria marked as Good. |
| 8.5 | Mostly Good response with occasional evidence for Strong. |
| 8 | Mostly Good response with only occasional evidence of Developing or Strong. |
| 7.5 | Mostly Developing response with occasional evidence for Good |
| 7 | Mostly Developing response with only occasional evidence of Emerging or Good.  |
| 6.5 | Mostly Emerging response with occasional evidence for Developing |
| 6 | Emerging response for nearly all criteria |
| 5 | Does not meet the requirements for Emerging |

Summative Assessment/IPA Scoring – ACTFL Rubric

(Due to a difference in terminology, these descriptors will be used to score the Interpretive Reading portions)

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| --- | --- |
| 10 | Accomplished response in all categories |
| 9.5 | Mostly Accomplished response with a few criteria marked as Strong. |
| 9 | Mostly Accomplished response with some criteria marked as Strong. |
| 8.5 | Mostly Strong response with occasional evidence for Accomplished. |
| 8 | Mostly Strong response with only occasional evidence of Minimal or Accomplished. |
| 7.5 | Mostly Minimal response with occasional evidence for Strong |
| 7 | Mostly Minimal response with only occasional evidence of Limited or Strong.  |
| 6.5 | Mostly Limited response with occasional evidence for Minimal |
| 6 | Limited response for nearly all criteria |
| 5 | Does not meet the requirements for Emerging |