**Formative Assessment Rubrics**

Presentational Writing/Speaking and Interpersonal Communication

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| 9/10 | You thoroughly addressed the prompt with relevant detail.You used the appropriate vocabulary and structures to express your meaning.Your response was well-organized with smooth transitions. You spoke fluently with excellent pronunciation (if applicable).You contributed equally to the conversation by asking questions and responding to your partner’s statements (if applicable). |
| 8 | You adequately addressed the prompt.You made minor language errors which did not significantly impede comprehension.Your response would have benefited with greater transitions, an introduction, and/or a conclusion.You spoke with some hesitation and a minor accent (if applicable).You attempted to continue the conversation by asking occasional questions and sometimes responding to your partner’s statements (if applicable).  |
| 7 | Your response fell somewhat short of stated expectations.You made language errors which sometimes impeded comprehension.Your response lacked an introduction, conclusion, or adequate transitions.You spoke with significant pauses and a strong accent (if applicable).You seldom asked questions during the conversation, but were able to respond to the questions that your partner asked you (if applicable).  |
| 6 | Your work fell significantly short of stated expectations. You made language errors which considerably impeded comprehension.Your response was disorganized. Long pauses or pronunciation errors made comprehension difficult (if applicable).You did not ask questions and only responded to some of the questions you were asked.  |
| 5 | Your work did not meet minimum expectations (if applicable). |

Interpretive Reading and Listening

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| 10 | All responses are correct. |
| 9 | Nearly all responses are correct. |
| 8 | Most responses are correct. |
| 7 | More than half of the responses are correct. |
| 6 | About half of the responses are correct. |
| 5 | Fewer than half of the responses are correct.  |