Français 1 Nom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

House Unit Learning Stations

**Parlons!**

Directions: **You must speak only in French while at this station and you may not look at your partner’s paper!**

**Activité A**

1. Choose a partner from your group.

2. One of you should take an “A” picture and the other should take “B.”

3. Discuss your pictures in order to find the differences.

4. Write the differences (a phrase telling how your picture is different from your partner’s) in French on the lines below.

Differences:

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
11. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
12. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
13. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
14. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
15. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
16. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
17. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
18. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
19. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
20. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Activité B: Magnet Game**

1. Each partner should take one of the Play Sets.

2. Partner A should place each magnet in an unlikely location in the house.

3. Partner A should describe where each person/item is, and Partner B should place his/her magnets in the same places in his/her house. Partner B should ask follow up questions.

4. When Partner A has described the location of each item, you should compare houses to find out how well you communicated.

5. If you have time remaining, switch roles.

**Here is some vocabulary to help you:**

*girl* – la fille

*boy* – le garçon

*baby* - le bébé

*pan* – le poêle

*brush* – la brosse

*bottle* – le biberon

*doll* – la poupée

*cradle* – le berceau

*teddy bear* – le nounours

*(TV) screen* – l’écran

*teapot* – le théière

**Ordinateur**

The following websites will help you learn the vocabulary in this unit. Complete the activities that you find the most helpful, based on your individual needs. All links are found on eCampus.

A. These websites will help you practice reading and writing the vocabulary words.

House (rooms/outside/general)

1. <http://www.ortholud.com/orthographe/voc/maison/index.php>
2. <http://www.bonjourdefrance.com/n4/a51f.htm>
3. <http://www.peda.net/img/portal/345774/maisonetjardin.htm>
4. <http://www.peda.net/img/portal/345646/2maison.htm>
5. <http://faculty.virginia.edu/ajmlevine/grammar/vocab_house_cloze.html>
6. <http://www.peda.net/img/portal/345646/maison.htm>
7. <http://www.peda.net/img/portal/325538/huoneet.htm>
8. <http://www.allgemeinbildung.ch/fach=fra/Pieces_01a.htm>
9. <http://www.willamette.edu/wits/llc/languages/french/hotpotatoes/interieur.htm>
10. <http://www.allgemeinbildung.ch/fach=fra/Meubles_01a.htm>
11. <http://www.anderslernen.com/faecher/f/franzoesisch1/exercices/ex02-voc.htm>

living room:

1. <http://www.peda.net/img/portal/329010/1salleasejour.htm>
2. <http://www.peda.net/img/portal/329010/2salleasejour.htm>
3. <http://www.de.sch.gr/~akossyv/salon_Perrot1.htm>

bedroom:

1. <http://www.willamette.edu/wits/llc/languages/french/hotpotatoes/bedroom.htm>
2. <http://www.peda.net/img/portal/338970/chambreacoucher.htm>
3. <http://www.de.sch.gr/~akossyv/chambre_Thierry.htm>

bathroom

1. <http://www.pedagosite.net/imagiers/img_0401/img6.htm>
2. <http://www.peda.net/img/portal/327586/pesta.htm>
3. <http://www.allgemeinbildung.ch/fach=fra/Soin_du_Corps_01a.htm>
4. <http://www.willamette.edu/wits/llc/languages/french/hotpotatoes/salledebains.htm>

kitchen

<http://www.willamette.edu/wits/llc/languages/french/hotpotatoes/kitchen.htm>

dining room

1. <http://ml.hss.cmu.edu/fol/fol1/modules/module5/exercises/F1M50201E2.htm>
2. <http://www.allgemeinbildung.ch/fach=fra/Vaisselle_01a.htm>
3. <http://www.glencoe.com/sec/worldlanguages/french/int_tutor/bonvoyagelevel1/chapter5.html>
4. <http://www.willamette.edu/wits/llc/languages/french/hotpotatoes/table.htm>
5. <http://www.peda.net/img/portal/522596/kattausverbit.htm>

B. These websites will help you learn what the words sound like:

(rooms/outside/general)

1. <http://www.estudiodefrances.com/exercices/appartement.html> (rooms)
2. <http://www.education.vic.gov.au/languagesonline/french/sect35/no_05/no_05.htm> <http://www.education.vic.gov.au/languagesonline/french/sect35/no_07/no_07.htm>
3. <http://www.languageguide.org/im/home/den/fr/>

living room

1. <http://www.tkukoulu.fi/~pajaree/talo/Lasalledesejourvocabulaire.htm>
2. <http://www.peda.net/img/portal/329010/1salleasejour.htm> <http://www.peda.net/img/portal/329010/2salleasejour.htm> “”
3. <http://platea.pntic.mec.es/~cvera/hotpot/salon.htm>

bedroom

1. <http://www.languageguide.org/im/home/bedroom/fr/>
2. <http://www.tkukoulu.fi/~pajaree/talo/Lachambrevocabulaire.htm>
3. <http://www.peda.net/img/portal/338970/chambreristikko.htm>
4. <http://go.hrw.com/activities/frameset.html?main=2478.html>
5. <http://www.peda.net/img/portal/338970/chambre.htm>
6. <http://peinturefle.free.fr/indexactivite.htm>
7. <http://www.peda.net/img/portal/338970/2chambre.htm>

office

<http://www.peda.net/img/portal/338970/1chambre.htm>

bathroom

1. <http://www.languageguide.org/french/vocabulary/bathroom/>
2. <http://www.languageguide.org/french/vocabulary/bathroom2/>

kitchen

1. <http://www.tkukoulu.fi/~pajaree/talo/cuis_vocaud/cuisine_vocaud_appr.swf> ?
2. <http://www.expresse.fi/extra/pajaree/talo/cuis_vocaud/cuisine_vocaud_appr.swf>
3. <http://www.languageguide.org/french/vocabulary/kitchen2/>
4. <http://www.languageguide.org/im/kitchen/fr/>
5. <http://www.tkukoulu.fi/~pajaree/talo/cuis_couv_grvoc.htm>
6. <http://www.expresse.fi/extra/pajaree/talo/cuis_vocab_de_base/cuis_vocab_de_base.htm>
7. <http://www.peda.net/img/portal/552094/keittiokoneet1.htm>
8. <http://www.peda.net/img/portal/552094/keittiokoneet1b.htm>
9. <http://www.peda.net/img/portal/597568/kattilat.htm>
10. <http://www.peda.net/img/portal/336870/ustensils.htm>
11. <http://www.expresse.fi/extra/pajaree/hotpots/cuis_dict1.htm>

**Ecrivons!**

Imagine that you and your family are going to Paris this summer. You want to save money by participating in a house exchange instead of renting a hotel room. Write a description of your house that you would post on the home exchange website. Make sure to include the following details in your post:

* A general description of the house and its location
* A description of several of the rooms (living room, kitchen, bathroom[s], bedroom[s]) and a basic description of the furnishings in each one.

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|  |  |  |  |
| --- | --- | --- | --- |
|  | **You did a good job:** | **You could improve by:** | **Examples** |
| **Content** | \_\_\_ Your work met or exceeded the expectations. | \_\_\_ Adding more detail to support your ideas.  \_\_\_ Making sure your information is accurate.  \_\_\_ Other: |  |
| **Organization** | \_\_\_ Your work is well-organized. | \_\_\_ Adding an introduction  \_\_\_ Using better transitions  \_\_\_ Adding a conclusion |  |
| **Structures** | \_\_\_ You correctly used level-appropriate structures. | \_\_\_ Conjugating your verbs correctly  \_\_\_ Making sure your adjectives agree  \_\_\_ Using the correct articles  \_\_\_ Not leaving out words  \_\_\_ Putting words in the correct order  \_\_\_ Using pronouns to be more concise.  \_\_\_ Other: |  |
| **Vocabulary** | \_\_\_You chose the correct words and spelled them correctly. | \_\_\_ Avoiding English words  \_\_\_ Choosing the correct French word  \_\_\_ Spelling the words correctly  \_\_\_ Using a greater variety of vocabulary |  |

**Lisons**

[**http://chouette2010.blogspot.com/2011/03/les-maisons-americaines.html**](http://chouette2010.blogspot.com/2011/03/les-maisons-americaines.html)

**A. What type of article is this? Give evidence to support your response.**

\_\_\_ An advertisement \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ On article from a decorating website\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ A blog\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ A page from a children’s book \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. Who was it written for? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**C. Key Word Recognition**. Find the French words/phrases that best express the meanings of the following English words/phrases.

1. a house\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. the United States\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. young\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. countries\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. The oldest (houses) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. new (houses) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. windows\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. bathroom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. sink\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. shower\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**D. What is the main idea of this reading?**

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**E. Supporting Details.**

1. Check each detail that is mentioned in the article (not all are included).

2. Fill in the information that is given for each detail you have checked. Write in English.

\_\_\_ The age of the oldest American houses\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_ The main difference between older and newer houses in the U. S. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_ Two different types of homes that you might see in the same neighborhood in the U.S. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_The reason American houses are bigger than French houses \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_ Examples of rules that are enforced in some American neighborhoods \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_ What people in the suburbs like to have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_ The difference between American and European garages \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_The reason for this difference \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_ The room that is usually larger in French homes than in American homes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_ Aspects of American homes that vary in different parts of the country \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**F. Inference.** Answer the following question in English, giving us much information from the article as possible to support your response.

Which of the following best describes the author’s opinion? Support your response with details from the article.

\_\_\_ She likes French houses better. Evidence: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_ She likes American houses better. Evidence: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_ She doesn’t prefer either type of house. Evidence: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**G. Guessing Meaning from Context.** Find the underlined words/phrases and write what you think they mean in English. The information in parenthesis tells you which paragraph the word appears in.

1. la plupart des maisons sont faites de **bois**, parce que c’est un matériel très abondant. (par. 1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. ils ne veulent pas voir leurs voisins quand ils n’ont pas envie de le faire (par. 2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. ils ne veulent pas habiter à la campagne ou ils seraient vraiment isoles. (par. 2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. même si la grandeur, le style, et les voisinages variant beaucoup a travers le pays. (par. 3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**H. Cultural Comparison. Answer the following question in English.**

1. Based on what you read, how would you expect a French house to be different from yours? Name at least 4 differences.

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