**Français 2 : Vocabulaire de la Martinique Nom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Ce que j’ai vu…

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| http://images.clipartpanda.com/palm-tree-clip-art-black-and-white-PalmTree.gif | http://bestclipartblog.com/clipart-pics/volcano-clip-art-1.gif | http://www.clipartbest.com/cliparts/dT7/jyE/dT7jyEaT9.jpeg | http://watermarked.cutcaster.com/901314052-Sugar-Cane-vintage-engraving.jpg | http://www.polyvore.com/cgi/img-thing?.out=jpg&size=l&tid=28936908 | http://www.famili.fr/data/photo/mw700_c18/3z/coloriage-mer-epave.jpg | http://images.clipartpanda.com/waterfall-clipart-dTrMkL7Xc.gif |
| Un cocotier | Un volcan | Le sable | La canne à sucre | Un moustique | Une épave | Une chute d’eau  |
| http://images.all-free-download.com/images/graphiclarge/dolphin_clip_art_5855.jpg | https://s-media-cache-ak0.pinimg.com/originals/12/62/6c/12626cebf818ab9ba9a5d80c4d79ea9d.jpg | http://www.clipartbest.com/cliparts/McL/eAX/McLeAXEca.png | http://images.clipartpanda.com/coral-reef-fish-clipart-OCEAN_CORAL.jpg | http://media-cache-ec0.pinimg.com/originals/ee/53/30/ee5330b934c2edda41965c256982b818.jpg | http://retroclipart.co/1024/royalty-free-black-and-white-retro-vector-clip-art-of-a-fisherman-by-bestvector-1938.jpg | http://cdn.toonvectors.com/images/2/26005/toonvectors-26005-140.jpg |
| Un dauphin | Un requin | Un poulpe/une pieuvre | Du corail  | Un récif | Un pécheur  | Une vague |

**Ce que j’ai fait :**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| http://cdn.toonvectors.com/images/2/28639/toonvectors-28639-940.jpg | http://cdn.toonvectors.com/images/2/21121/toonvectors-21121-140.jpg | http://www.qacps.k12.md.us/ces/clipart/Carson%20Dellosa%20Clipart/Carson%20Dellosa%20Learning%20Themes/Images/Black%20and%20White%20Images/Ocean/DIVER3_BW.bmp | http://cdn.toonvectors.com/images/2/26943/toonvectors-26943-140.jpg | http://t2.gstatic.com/images?q=tbn:ANd9GcSyEkzjDiJ9OdyGi_72G16KZOlcxyVA9_rJF5dm56WHhoG93idqmoRjccXLUA | https://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcSF_ca1sCN6FkHjkc7Jr4YigGhRvZASP_TdBvFkmfofehnXZSY7Ag |
| Se baigner/faire de la baignade | Faire de la plongée libre/ avec un tuba | Faire de la plongée sous-marine (avec bouteille) | Surfer | Bâtir un château de sable | Faire du kayak |
| http://www.clipartpal.com/_thumbs/pd/education/take_a_hike.png | http://www.funfonix.com/clipart1/path.jpg | Kitesurfer silhouette | http://etc.usf.edu/clipart/70700/70738/70738_265_rw-210_o_lg.gif | http://www.clipartbest.com/cliparts/dc6/MAj/dc6MAjMc9.png | http://sr.photos3.fotosearch.com/bthumb/IMZ/IMZ203/nri0109.jpg |
| Faire de la randonnée | Un sentier | Faire du kitesurf | Faire de la planche à voile  | Faire de la voile  | Ramasser des coquillages |
| http://thumbs.gograph.com/gg62248282.jpg | http://fscomps.fotosearch.com/compc/CSP/CSP206/k20956986.jpg | http://thumbs.dreamstime.com/z/getting-tan-beach-vector-illustration-2077167.jpg | http://4.bp.blogspot.com/-Vue1xe-oZD4/Th3j2aAzSNI/AAAAAAAAAF0/L1WiirCFaD8/s748/99208-Royalty-Free-RF-Clipart-Illustration-Of-A-Happy-Girl-Holding-A-Camera-And-Taking-A-Picture.jpg | http://previews.123rf.com/images/deedl/deedl1005/deedl100500004/7085261-couple-on-the-beach-romantic.jpg |  |
| Pécher/aller à la pêche  | Visiter la capitale | Se bronzer | Faire une photo | Se promener (faire une promenade) sur la plage |  |

**Ce que j’ai mis :**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| https://classconnection.s3.amazonaws.com/111834/flashcards/723130/jpg/bathingsuit.jpg | http://ec.l.thumbs.canstockphoto.com/canstock9344689.jpg | http://kuwaitsquare.com/wp-content/uploads/2014/11/life%20vest%20clip%20art-MCbL.jpg | http://images.clipartpanda.com/sunglasses-clipart-10942style.jpg | http://www.clker.com/cliparts/6/8/6/f/1195428608653078871ryanlerch_sunscreen_outline.svg.hi.png |
| Un maillot de bain  | Des palmes  | Un gilet de sauvetage  | Des lunettes de soleil | De la crème solaire  |

Past Tense Notes

**A. For the past few weeks you have been learning how to say what you did. Do you remember what these sentences mean?**

1. J’ai discuté avec mes amis. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. J’ai acheté un café. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. J’ai parlé à un prof. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. J’ai passé un examen. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. J’ai raté un examen. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. J’ai écouté le prof. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. J’ai acheté mon déjeuner. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. J’ai envoyé des SMS. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. J’ai regardé la télé. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. J’ai joué à des jeux-vidéos. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**These verbs are all regular –er verbs. Fill in the blanks to describe the rules for making the passé compose of regular –er verbs.**

1. The past tense in French requires \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ parts.

2. The first verb is usually the conjugated form of the “helping verb” \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. The second part (called a past participle) is formed by removing the –er and adding \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4. If you have forgotten the conjugation of *avoir*, make sure you study it.

|  |
| --- |
| **avoir** |
| j’ai | nous avons |
| tu as | vous avez |
| il/elle a | ils ont |

Now try writing these sentences in French:

1. We discussed the test. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. She bought a coffee. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. My friends talked to their teacher. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. We took a test. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. You (tu) failed the test. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. You (vous) listened to the teacher. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. My friend bought her lunch. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. We sent some texts. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. You (tu) watched TV. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. My brothers played video games. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. Here are some other sentences you have been using. Do you remember what they mean?**

1. J’ai pris le petit déjeuner. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. J’ai réussi à un examen. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. J’ai dormi. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. J’ai fait mes devoirs. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. J’ai appris le tableau périodique. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. J’ai compris la leçon de français. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. J’ai lu « To Kill a Mockingbird. » \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. J’ai écrit une composition. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

These verbs are not –er verbs but they still follow most of the same rules.

1. Begin by conjugating the helping verb \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. Then write the past participle. Here are the past participles of some common verbs.

|  |  |  |  |
| --- | --- | --- | --- |
| **l’infinitif** | **le participe pass**é | **l’infinitif** | **le participe pass**é |
| *boire* | bu | *faire* | fait |
| *lire* | lu | *dormir* | dormi |
| *mettre* | mis | *écrire* | écrit |
| *prendre** *apprendre*
* *comprendre*
 | pris* appris
* compris
 | *voir* | vu |
| *réussir*  | réussi (most –ir verbs end in i) |  |  |

Now try writing these sentences in French.

1. Mes parents had breakfast. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. You (tu) passed the test. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. She slept. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. They did their homework. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. We learned the passé composé. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. You (vous) understood the lesson. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. The students read *Le Petit Prince*. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. She wrote a composition. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**C. There are a few verbs that have a different rule in French. Do you remember what these sentences mean?**

1. Je suis arrivé à l’heure \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Je suis allée au CDI. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Je suis restée à l’école\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Je suis parti. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Je suis rentrée à la maison. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

These verbs are different because they take \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ instead of *avoir* as their helping verbs. You must also make \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ between the subject and the past participle for these verbs.

Agreement means that you will add an \_\_\_\_\_\_\_\_\_\_\_ if the subject is feminine, an \_\_\_\_\_\_\_\_\_\_\_\_\_\_ if it is plural and an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ if it is feminine and plural.

In case you’ve forgotten, here is how *être* is conjugated.

|  |
| --- |
| **être**  |
| je suis | nous sommes |
| tu es | vous êtes |
| il/elle/on est | ils/elles sont |

Here is the complete list of the 16 verbs which use *être*. You don’t have to memorize all of them, but you should know the ones with a \* because you will be using them a lot.

|  |  |  |  |
| --- | --- | --- | --- |
| infinitive | past partiple | infinitive | past participle |
| aller (to go) \* | allé | retourner (to return) | retourné |
| rentrer (to go back) \* | rentré | venir (to come) | venu |
| sortir (to go out) \* | sorti | naitre (to be born) | né |
| arriver (to arrive) \* | arrivée | entrer (to enter) | entré |
| partir (to leave) \* | parti | tomber (to fall) | tombé |
| rester (to stay) \* | restée | monter (to go up) | montée |
| revenir (to come back) | revenu | mourir (to die) | mort |
| devenir (to become) | devenu | descendre (to go down) | descendu |

**Try writing these sentences in French.**

1. You (tu [f]) arrived on time. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. We went to the media center. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. She stayed at school. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. He left. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. They [m.] went home. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**D. Reflexive verbs (the ones with the « se » in front of them) also use *être* as their helping verbs. Here are some examples that you’ve been using. Do you remember what they mean?**

1. Je me suis réveillé à 7h. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Je me suis levée tout de suite. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Apres ca, je me suis habillée. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Je me suis brossé les dents après le déjeuner. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Je me suis couchée à 11h. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Note: There is agreement between the subject and the past participle of reflexive verbs, unless there is a direct object (like *les dents*).

Now try writing these sentences in French.

1. She woke up at 8:00. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. She got up right away. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. We got dressed quickly. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. You (tu [f]) brushed your teeth. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. My sisters went to bed at 8:00. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_