Français 2 Nom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School Unit IPA

**Interpretive Listening**

<https://www.youtube.com/watch?v=Fi8OfniIkKc>

Watch the video and answer the following questions in English.

1. What does the girl in the white tee-shirt want to know about the schedule in middle school?

2. What does the boy in the polo shirt tell her?

3. What does the boy in the plaid shirt ask?

4. What is the boy’s (wearing a turquoise hoodie) answer?

5. What does the girl in the orange t-shirt say about SVT?

6. What question does the next girl (black/white t-shirt) ask?

7. What answer does the blond girl wearing glasses give her?

8. This girl adds, «Il faut se dépêcher parce que la salle peut être très loin. » What do you think *se dépêcher* means?

9. What does the red-haired boy with the green plaid shirt ask next?

10. How does the born-haired girl with the plaid shirt answer?

11. What does the girl w/red tank ask?

12. According to the boy in the black t-shirt, what shouldn’t you do, if you don’t want to get punished?

13. What does the boy in the vest ask about?

14. What is the girl in the orange shirt’s answer?

15. What does the girl in the white shirt ask next?

16. What advice does the girl in the yellow tank top give her?

17. What does the boy in the plaid shirt ask?

18. What does the boy in the pink shirt say will happen if you make a habit out of not doing your homework?

19. What does the next girl (brown hair/striped shirt) ask?

20. What is the girl’s (in the blue hoodie) response?

21. What does the red-haired boy ask?

22. What is the boy’s (in the red t-shirt) response?

23. What does the girl in the red tank ask next?

24. What is the boy’s (in the Adidas’ t’shirt) response?

25. The boy in the vest wonders what to do if he didn’t write down his homework. What suggestions is he given?

26. What does the blond girl want to know about the bilingual program?

27. What is the response of the girl with the cherry lips on her shirt?

28. What extra class does she have in German?

29. According to the other students, what other classes are taught in German?

30. What does the girl in the polka-dotted shirt want to know about the cafeteria?

31. What does the boy in the red sleeveless t-shirt want to know?

32. What does the next girl (white top) ask about the cafeteria?

33. According to the girl with long hair and glasses, what can you do in the cafeteria?

34. What does the next girl (long hair) say can do in the cafeteria?

35. What does the boy in the red t-shirt ask about the cafeteria?

36. The girl with the flag tank top says, “Non, mais c’est mieux parce qu’il y aura moins de déchets.” What do you think *déchets.”* means?

37. What does the girl in the yellow tank ask?

38. What does the girl with the long hair tell her?

39. What does the boy in the red t-shirt ask?

40. What is the girl’s (white t-shirt) response?

(No questions after 5:00)

|  |  |
| --- | --- |
| 10+ | Gives relevant, accurate information for most details and demonstrates consistent ability to identify cognates and make inferences about new words. |
| 9/10 | Gives relevant, accurate information for many details, including those based new cognates and occasional inferences. |
| 8 | Gives relevant, accurate information for those items which contain previously-learned vocabulary. |
| 7 | Gives relevant, accurate information for many items, but is not able to identify all previously-learned vocabulary. |
| 6 | Gives relevant, accurate information for some items, but is unable to identify many previous-learned vocabulary items. |
| 5 | Is able to give little, if any, accurate information. |

**Interpretive Reading**

<http://blog.astrapi.com/lulu/je-nose-pas-dire-que-jai-ete-punie1/>

<http://blog.astrapi.com/lulu/je-nose-pas-dire-que-jai-ete-punie-2/>

Read the blog entries and complete the following interpretive activities.

**I. Key Word Recognition**. Find the French words/phrases that best express the meanings of the following English words/phrases.

Part 1

Help! \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I don’t know\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I got punished\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I have to\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

That would have been easier\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Doing dishes\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

They should fill the sink\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

At recess\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

She scolded us\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This time\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Part 2

A spelling assignment\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I burst into tears\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

angry \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| 5 | Identifies all key words appropriately with context of the text. |
| 4 | Identifies majority of key words appropriately within context of the text. |
| 3 | Identifies half of key words appropriately within the context of the text. |
| 2 | Identifies less than half of key words appropriately within the context of the text. |
| 1 | No response |

**II. Main Idea.** What are these two blog posts about? Write a 2-3 sentence summary in English.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| 5 | Identifies the complete main idea(s) of the text. |
| 4 | Identifies the key parts of the main idea(s) of the text but misses some elements. |
| 3 | Identifies some part of the main idea(s) of the text. |
| 2 | Identifies a minor idea from the text. |
| 1 | No response |

**III. Supporting Details.** Check each detail that is given in the article. (You will not check every detail.) Then fill in the information that is given for each detail. Write in English.

Part 1

\_\_\_ The problem Lulu needs help with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_ The reason she has to find a solution to her problem right away \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_ What Lulu did while her family was washing dishes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_ The reason Lulu was a smart alec to her parents \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_ Her parents’ reaction to her “suggestion” \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_ What her mom said to her in the morning \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_ What Lulu and Elodie did during recess the next day \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_The reason the teacher scolded them \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_The punishment that the teacher gave Lulu and Elodie \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The reason Lulu didn’t write her sentences \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_ What Lulu has to do now \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_The reason Lulu thinks she’ll look like an idiot \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Part 2

\_\_\_The amount of time that has passed since the first blog \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_The reason Lulu lied about the paper she gave her mom to sign \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_What her mom asked when Lulu gave her the paper \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_The reason Lulu lied to her mom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_Lulu’s mom’s reaction to Lulu’s confession \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_What Lulu did next \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_What happened at school the next day \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_The reason Lulu is lucky \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- |
| 5 | Identifies all supporting details in the text and accurately provides information from the text to explain these details. |
| 4 | Identifies the majority of supporting details in the text and provides information from the text to explain some of these details. |
| 3 | Identifies some supporting details in the text and may provide limited information from the text to explain these details. Or identifies the majority of the supporting details but is unable to provide information from the text to explain these details. |
| 2 | Identifies some supporting detail but is unable to provide information from the text to support them. |
| 1 | No response |

**IV. Guessing Meaning from Context**. Find the underlined words/phrases and write what you think they mean in English.

1. Je n’ose pas dire que j’ai été punie (title)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. j’ai commencé à expliquer aux parents qu’ils devraient remplir l’évier plutôt que de laisser l’eau couler (pt. 1 - par. 3)

3. on a commencé à se jeter de l’eau pour rigoler (pt. 1 - par. 4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Je ne joue pas avec l’eau, sauf à la piscine. (pt. 1 - par. 4)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Là, j’ai fondu en larmes et j’ai tout avoué. (pt. 2 – par. 3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| 5 | Infers meaning of unfamiliar words and phrases in the text. Inferences are accurate. |
| 4 | Infers meaning of unfamiliar words and phrases in the text. Most of the inferences are plausible although some may not be accurate. |
| 3 | Inferences of meaning of unfamiliar words and phrases are largely inaccurate or lacking. |
| 2 | Is unable to infer the correct meaning of any of the words or phrases. |
| 1 | No response |

**V. Inference.** Answer the following question in English.Give lots of information from the article to support your answer.

1. What do you think Lucy will do differently the next time she gets punished at school? Why?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| 5 | Infers and interprets the text’s meaning in a highly plausible manner. |
| 4 | Infers and interprets the text’s meaning in a partially complete and/or partially plausible manner. |
| 3 | Inferences and interpretations of the text’s meaning are largely incomplete or not plausible. |
| 2 | Inference is incomplete and not plausible |
| 1 | No response. |

**VI. Author’s Perspective.** Select the perspective or point of view you think the author adopted as s/he wrote this blog and justify your answer with information from the text.

\_\_\_1. Children shouldn’t be bossy to their parents.

\_\_\_2. People shouldn’t waste water.

\_\_\_3. Children shouldn’t lie to their parents.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| 5 | You identified the author’s perspective and provided a detailed justification. |
| 4 | You identified the author’s perspective and provided adequate justification. |
| 3 | You identified the author’s perspective but your justification lacked detail. |
| 2 | You identified the author’s perspective, but did not provide adequate justification from the text. |
| 1 | No response. |

**VII. Comparing Cultural Perspectives**. Answer the following question in English.

1. How would Lulu’s punishment have been different if she went to an American school instead of a French one? Why?

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| --- | --- |
| Score | Indicators |
| 10+ | You exceeded expectations on this task. |
| 9/10 | You thoroughly addressed the prompt, continued your conversation for the entire time, and included all the required information without being prompted.  You ensured a flow in the conversation by responding appropriately to your partner’s comments and asking relevant questions to prompt his/her responses.  You used a varied vocabulary, and level-appropriate grammatical structures to express your meaning.  You spoke fluently with excellent pronunciation. |
| 8 | You adequately addressed the prompt and continued your conversation for most of the allotted time, with only occasional, brief lapses.  You were able to respond appropriately to most of your partner’s comments and you attempted to ask questions when conversation lagged.  You used the correct structures and vocabulary to express your meaning most of the time; minor errors did not significantly impede comprehension.  Your may have spoken with a minor accent and occasional pauses. |
| 7 | You were able to address most of the prompt, although at times you may have relied heavily on your partner’s questions to prompt your responses.  You may have had difficulty responding to your partner’s comments or asking questions of your own, creating a lack of flow and/or long silences in your conversation.  You made errors in grammar and/or vocabulary which sometimes interfered with comprehension.  You may have spoken with a strong accent and significant pauses. |
| 6 | You were able to make several statements related to the prompt although you may have required considerable prompting.  Your inability to respond to your partner’s comments or ask questions of your own resulted in a very choppy, incomplete conversation with significant periods of silence.  Errors in grammar and vocabulary significantly impeded comprehension or resulted in an incomplete response.  You may have made significant pronunciation errors and/or spoken with considerable hesitation. |
| 5 | You did not participate adequately in the conversation OR  Your contribution was incomprehensible due to errors in grammar, vocabulary or pronunciation. |

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| 5 | Identifies cultural perspectives/norms accurately. Provides a detailed connection of cultural products/practices to perspectives. |
| 4 | Identifies some cultural perspectives/norms accurately. Connects cultural products/practices to perspectives. |
| 3 | Identification of cultural perspectives/norms is mostly superficial or lacking. And/or connection of cultural practices/products to perspectives is superficial or lacking. |
| 2 | Unable to identify a pertinent cultural perspective/norm. |
| 1 | No response. |

Raw Score \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/35

**Interpersonal Speaking**

You and a partner will talk for three minutes about what you did yesterday. Here are some things you might want to talk about:

* What you did before school
* How you got to school
* What you did before classes started
* What you did in some of your classes
* What you did at lunchtime
* What you did after school
* What you did when you got home

Keep in mind the following:

* Make sure that you are both asking and responding to questions.
* It is important to respond to your partner’s responses—don’t just go onto another (unrelated) question

**Presentational Writing**

Think about a horrible day you had (or make one up). Write a blog post telling your readers about everything that happened to you. Include information about what happened before, during and after school.

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| Score | Indicators |
| 10+ | You exceeded the expectations for this assignment by providing an abundance of creative detail, using complicated structures with no errors, including a varied vocabulary, and organizing your work carefully. |
| 9/10 | You thoroughly addressed the prompt with accurate, relevant and interesting detail.  Your work was well-organized with appropriate transitions.  You used level-appropriate structures and varied vocabulary to express your meaning with few errors. |
| 8 | You adequately addressed the prompt; most information was accurate and relevant.  Your work was well-organized with some transitions.  You used level-appropriate structures and vocabulary with only minor errors which did not impede comprehension. |
| 7 | You partially addressed the prompt; your work would have benefited from additional relevant detail.  Your work lacked organization— the lack of an introduction, conclusion, or adequate transitions made it appear choppy or difficult to follow.  You relied on simple structures and repetitive vocabulary, or made errors which occasionally interfered with comprehension. |
| 6 | Your work fell significantly short of expectations due to a lack of relevant detail.  Your work was disorganized; you jumped around from one topic to another and/or did not include an introduction and conclusion.  You made errors in grammar and/or vocabulary which significantly impeded comprehension. |
| 5 | You did not meet the stated expectations for this assignment. See Madame for a retake. |