Français 2 Nom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Une journée à l’école

I. <https://www.youtube.com/watch?v=R_tbSmPDBz0>

**Comprehension.** Watch the video and check each thing that happened to this girl on the first day of school.

\_\_\_Elle s’est réveillée en retard.

\_\_\_Elle a pris une douche.

\_\_\_Elle s’est habillée.

\_\_\_Elle s’est coiffée.

\_\_\_Elle s’est maquillée.

\_\_\_Elle a pris son petit déjeuner.

\_\_\_Son frère a dit « Tu es en retard. »

\_\_\_Elle s’est brossé les dents.

\_\_\_Elle a loupé le bus.

\_\_\_Elle est montée dans la voiture de sa voisine.

\_\_\_Elle est arrivée à l’école en retard.

\_\_\_Elle est entrée dans sa première classe en retard.

\_\_\_Sa prof l’a grondée.

\_\_\_Elle est sortie pour la récré.

\_\_\_Elle a écouté de la musique pendant la récré.

\_\_\_Elle a parlé à un garçon dans la cour.

\_\_\_Elle s’est disputée avec une autre fille.

\_\_\_Elle a frappé le surveillant.

\_\_\_La directrice l’a punie.

**Conversation.** Find out about whether your partner’s morning was as bad as this girl’s by asking him/her the following questions. Check his/her answer for each question.

1. Tu t’es réveillé(e) en retard?

\_\_\_ Oui, je me suis réveillé(e). \_\_\_ Non, je ne me suis pas réveillé(e).

2. Tu as pris une douche?

\_\_\_ Oui, j’ai pris une douche. \_\_\_ Non, je n’ai pas pris de douche.

3. Tu t’es habillé(e) ?

\_\_\_ Oui, je me suis habillé(e). \_\_\_ Non, je ne me suis pas habillé(e).

4. Tu t’es coiffé(e) ?

\_\_\_ Oui, je me suis coiffé(e).   \_\_\_ Non, je ne me suis pas coiffé(e).

5. Tu t’es maquillé(e) ?

\_\_\_ Oui, je me suis maquillé(e).  \_\_\_ Non, je ne me suis pas maquillé(e).

5. Tu as pris le petit déjeuner ?

\_\_\_ Oui, j’ai pris le petit déjeuner. \_\_\_ Non, je n’ai pas pris le petit déjeuner.

6. Tu t’es brossé(e) les dents ?

\_\_\_ Oui, je me suis brossé(e) les dents  \_\_\_ Non, je ne me suis pas brossé(e) les dents

7. Tu as loupé le bus ?

\_\_\_ Oui, j’ai loupé le bus. \_\_\_ Non, je n’ai pas loupé le bus.

8. Tu es monté(e) dans la voiture de ta voisine ?

\_\_\_ Oui, je suis monté(e) dans la voiture de ma voisine.

\_\_\_ Non, je ne me suis pas monté(e) dans la voiture de ma voisine.

9. Tu es arrivé(e) à l’école en retard ?

\_\_\_ Oui, je suis arrivé(e) à l’école en retard.  \_\_\_ Non, je ne suis pas arrivé(e) à l’école en retard.

10. Tu es entré(e) dans ta première classe en retard ?

\_\_\_ Oui, je suis entré(e) dans ma première classe en retard ?

\_\_\_ Non, je ne suis pas entré(e) dans ma première classe en retard ?

11. Ta/Ton prof t’a grondé(e) ce matin?

\_\_\_ Oui, mon/ma prof m’a \_\_\_ grondé(e) ce matin.

\_\_\_ Non, mon/ma prof ne m’a pas grondé(e) ce matin.

12. Tu es sorti(e)pour la récré ?

\_\_\_Oui, je suis sorti(e) pour la récré. \_\_\_ Non, je ne suis pas sorti(e) pour la récré.

13. Tu as parlé à un garçon dans la cour ?

\_\_\_ Oui, j’ai parlé à un garçon dans la cour. \_\_\_ Non, je n’ai pas parlé à un garçon dans la cour.

14. Tu t’es disputé(e) avec quelqu’un?

\_\_\_ Oui, je me suis disputé(e) avec quelqu’un. \_\_\_ Non, je ne me suis pas disputé(e) avec quelqu’un.

15. Tu as frappé le surveillant?

\_\_\_ Oui, j’ai frappé le surveillant. \_\_\_ Non, je n’ai pas frappé le surveillant.

16. La directrice t’a puni(e) ?

\_\_\_ Oui, elle m’a puni(e). \_\_\_ Non, elle ne m’a pas puni(e).

**Presentation.** Write a short message to a friend telling him/her about the terrible morning you had. Use the sentences in your resource packet to help you. You should write at least seven (7) sentences.

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II. *Pablo a copié*

**A. Main idea.** Read the comic and write a 2-3 sentence summary. Write in English.

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**B. Key phrases.** Read the comic again and find the following phrases. Write the French version for each one.

1. Did you cry? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. I cheated \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. The teacher punished me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. I got a zero \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. I copied from my neighbor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. I put down the division \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. I only put the answer on the right \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. The teacher noticed it \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. You deceived him \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. We both got punished \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
11. I got an 8 on my dictation quiz \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
12. You told me that it was better to talk about it\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
13. I didn’t cheat \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
14. Have you cheated? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
15. Do you have friends who have done so? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**C. Reread the comic and write “V” or “F” for each sentence below.**

\_\_\_ 1. Pablo a triché à l’école.

\_\_\_ 2. Il a copie la réponse d’un voisin.

\_\_\_ 3. Le maitre l’a puni.

\_\_\_ 4. Il a eu un zéro.

\_\_\_ 5. Il n’a pas compris la leçon.

\_\_\_ 6. La mère de Pablo l’a puni.

\_\_\_ 7. Pablo a été content de lui.

\_\_\_ 8. Le père de Pablo a triché aussi.

\_\_\_ 9. La mère de Pablo lui a expliqué la division.

\_\_\_ 10. Pablo a triché sur son contrôle de dictée le lendemain.

\_\_\_ 11. Il a eu une bonne note sur son contrôle de dictée.

\_\_\_ 12. Il a été content de lui-même.

**D. Conversation.** Ask your partner the following questions and write his/her answers in French.

1. Tu as jamais copié sur ton voisin? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Tu as triché d’une autre façon ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Dans quelle matière est-ce que tu as triché? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. L’enseignant s’en est aperçu ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Il t’a puni ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Tu as eu un zéro ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. Qu’est-ce que tes parents ont fait? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Ils t’ont grondé ?
* Ils t’ont privé de sortir ?
* Ils t’ont aidé à comprendre ?

**E. Présentation.** Write a paragraph about a (real or imaginary) time that you cheated at school. Tell what you did wrong, whether you got caught, what the teacher did, and what your parents did. Write at least 50 words.

Exemple (vrai) de Madame

C’était un contrôle d’orthographe et j’avais 6 ans. J’ai écrit « father » mais mon voisin a écrit « fother.) J’ai décidé que sa réponse était peut-être correcte. Alors, j’ai copié de ma voisine et ai changé ma réponse. La maitresse ne s’en est pas aperçue, mais j’ai perdu un point sur le contrôle à cause de ma mauvaise réponse. Je n’ai jamais dit à ma mère que j’ai triché, mais j’ai appris une leçon importante. C’était la dernière fois que j’ai triché !

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III. <https://www.youtube.com/watch?v=jqwKZdnOBjo> (Beginning – 3:35)

**A. Compréhension.** Watch the video and answer the following questions in English.

1. Where does Arthur live?
2. What time does his bus leave?
3. How long is the ride to school?
4. Is the school bus free? Explain.
5. Who is Alain?
6. Arthur says, “Il ne faut pas trop faire l’andouille pendant le trajet. » What do you think « faire l’andouille » means ?
7. How do the kids usually act on the bus?
8. Who is Margot?
9. How was she elected to this position?
10. What homework assignment does Margot ask Arthur about?
11. What project are they working on together?
12. According to Arthur, what is the biggest difference between elementary school and middle school?
13. How many different teachers does Arthur have?
14. What is the advantage of having different teachers?
15. What is the disadvantage?
16. What does the science teacher ask the students to do at the beginning of class?
17. What is the teacher like?
18. What does SVT stand for?
19. What do they study in this class?
20. What are they studying now?
21. What is geology?
22. What does Arthur think of geology?
23. Why do you have to get it together during class changes?
24. What class does Arthur have next?
25. What is the teacher doing at the computer?
26. Describe the website she is using.
27. What classes does Arthur take in German?
28. How many hours a week does he spend in German classes?
29. Why is he used to this?
30. Does Arthur like learning German? Why or why not?
31. How does he think knowing German will help him later on?

(Stop at 3:35)

**B. Révision.** Check each statement that refers to something that happened in the video.

\_\_\_ Arthur est monté dans un car.

\_\_\_ Arthur a donné de l’argent au chauffeur.

\_\_\_ Arthur a fait l’andouille pendant le trajet.

\_\_\_ Margot est venue à l’école à vélo.

\_\_\_ Arthur et Margot ont discuté les devoirs.

\_\_\_ Arthur est monté au premier étage pour le cours de SVT.

\_\_\_ Arthur a étudié la géologie dans la classe de SVT.

\_\_\_ Arthur a envoyé un sms à son ami pendant la leçon.

\_\_\_ Apres la SVT, Arthur est allé dans la classe de maths.

\_\_\_ Arthur est arrivé en retard dans la classe de maths.

\_\_\_ La prof l’a grondé.

\_\_\_ La prof de maths a noté les absences avec un ordinateur.

\_\_\_ La prof de maths a présenté la leçon en allemand.

\_\_\_ Arthur lui a posé une question.

**C. Conversation.** Posez ces questions à un partenaire et cochez sa réponse.

1. Comment est-ce que tu es arrivé(e) à l’école aujourd’hui ?

\_\_\_ Je suis arrivé(e) en autobus.

\_\_\_ Je suis arrivé(e) en voiture.

\_\_\_ Je suis arrivé(e) à pied.

\_\_\_ Je suis arrivé(e) à vélo.

2. Tu es arrivé(e) en retard ?

\_\_\_ Oui, je suis arrivé(e) en retard.

\_\_\_ Non, je ne suis pas arrivé(e) en retard.

3. Tu as discuté tes devoirs avec un ami?

\_\_\_ Oui, j’ai discuté mes devoirs avec un ami.

\_\_\_ Non, je n’ai pas discuté mes devoirs avec un ami.

4. Tu es monté(e) au premier étage pour ta première classe ?

\_\_\_ Oui, je suis monté(e) au premier étage pour ma première classe.

\_\_\_ Non, je ne suis pas monté(e) au premier étage pour ma première classe.

5. Tu as envoyé un sms à un ami pendant une leçon?

\_\_\_ Oui, j’ai envoyé un sms à un ami pendant une leçon.

\_\_\_ Non, je n’ai pas envoyé de sms pendant une leçon.

6. Tu es allé(e) à un cours de sciences ?

\_\_\_ Oui, je suis allé(e) a un cours de sciences.

\_\_\_ Non, je ne suis pas allé(e) à un cours de sciences.

7. Tu es allé(e) à un cours de maths ?

\_\_\_ Oui, je suis allé(e) à un cours de maths.

\_\_\_ Non, je ne suis pas allé(e) à un cours de maths.

8. Ton/Ta prof de maths a parlé en allemand ?

\_\_\_ Oui, il/elle a parlé en allemand.

\_\_\_ Non, il/elle n’a pas parlé en allemand.

**D. Présentation.** Imagine that Arthur is going to be a foreign exchange student at our school. You want to send him a video so that he isn’t too shocked by the differences between his school and yours. Write the script for the first part of your video, in which you will tell him about what you did this morning. Make sure to include the following information:

* How you got to school
* What time you got to school (and whether you were late)
* Whether you talked to your friends before school (and what you talked about)
* What class you went to first (and whether you went upstairs)
* What you studied/learned in that class
* What class you went to next and what you studied/learned in the class
* Any other classes you went to before lunch and what you studied/learned there.

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IV. <http://blog.astrapi.com/lulu/toute-la-classe-a-ete-punie/>

**A. Key Phrase Recognition**. Find the French phrases that best express the meanings of the following English phrases.

1. This is what happened last Friday \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. She turned around, super annoyed and said that we were unbearable \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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3. I got the impression that everybody was calming down \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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4. She went back to writing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Felix, who was in the middle of putting a little ball (of eraser) on a rubber band…sent it straight into the teacher’s back.

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6. I don’t know if he did it on purpose, but in any case that made Isabelle mad \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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7. She asked who had done that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. The recess bell rang. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. The teacher said we would all be punished \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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10. We all found that super unfair \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. Main Idea.** What is this blog entry about? Write a 2-3 sentence summary in English.

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**C. Supporting Details.** Check each detail that is given in the blog entry. (You will not check every detail). Then fill in the information that is given for each detail you have checked. Write in English.

\_\_\_ The teacher’s name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The grade Lulu is in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ When this event took place \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The reason the students were misbehaving \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The reason the teacher was annoyed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The reason the teacher punished the whole class \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The punishment that the teacher gave the class \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**D. Guessing Meaning from Context**. Find the underlined words/phrases and write what you think they mean in English.

1. et il y avait peut-être un peu de bruit dans la classe \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. qu’on on était insupportables et qu’on devait arrêter de chahuter. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**E. Présentation.** Imagine that you are Lulu and write part 2 of this blog entry. Make sure to talk about the following:

* What Lulu did (Did she talk to Felix? To her parents? To the teacher? To her friends? What did she say?)
* What Felix did (Did he turn himself in? Talk to the teacher? What did he say?)
* What the teacher did (Did she punish the entire class? If so, what punishment did she give them?)

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V. <https://www.youtube.com/watch?v=jqwKZdnOBjo> (Begin at 3:35)

**A. Compréhension.** Watch the video and answer the questions in English.

1. According to Arthur, what part of the day is sacred?
2. Arthur says, “Rester assis toute la journée est pénible.” What do you think *pénible* means ?
3. What do the boys often do at recess?
4. What do the girls do?
5. During what period of time doesn’t Arthur have class today?
6. Arthur says, “Nous n’avons pas le droit de sortir du collège. » What do you think *le droit* means ?
7. What is « la salle de permanence »?
8. What does Arthur think of Barbara?
9. What do Arthur and his classmates do here?
10. What do they do if they can’t understand a question?
11. How many hours of gym do 6th graders have?
12. What is l’UNSS?
13. Arthur says, “Aujourd’hui il y a l’initiation à l’escalade. » What sport is *escalade* ?
14. What sport does Arthur do at UNSS?
15. What is the “Pass’Forme?
16. What kind of identification does Arthur use to get into the cafeteria?
17. What do they usually have to eat? Why?
18. What do the students at his school love to eat?
19. How many meals does the middle school make each year?
20. What does Arthur like about the meal?
21. What is nice about the cafeteria?
22. Arthur says, « Nous débarrassons la table nous-mêmes. » What do they do themselves?
23. Arthur mentions, « Tous les déchets sont triés pour pouvoir être recyclés. » Why do they sort all of the trash ?

(Stop at 6:35)

**B. Révision.** Check each statement that refers to something that happened in the video.

\_\_\_ 1. Arthur est sorti pour la récré.

\_\_\_ 2. Arthur a joué au foot avec ses amis.

\_\_\_ 3. Les filles ont discuté pendant la récré.

\_\_\_ 4. Arthur est allé dans la salle de permanence.

\_\_\_ 5. Arthur a fait ses devoirs dans la perm.

\_\_\_ 6. Arthur a écouté de la musique dans la perm.

\_\_\_ 7. Margot a fait de l’escalade.

\_\_\_ 8. Arthur a montré sa carte d’identification à la cantine.

\_\_\_ 9. Arthur a pris des pâtes.

\_\_\_ 10. Arthur a choisi un dessert.

\_\_\_ 11. Arthur a bu un coca.

\_\_\_ 12. Arthur a déjeuné avec ses amis.

\_\_\_ 13. Arthur et ses amis ont débarrassé la table.

**C. Conversation.** Posez ces questions à un partenaire et cochez/écrivez ses réponses.

1. Tu as déjeuné dans la cantine hier ?

\_\_\_ Oui, j’ai déjeuné dans la cantine. \_\_\_ Non, je n’ai pas déjeuné dans la cantine.

2. Tu as apporté ton déjeuner ou tu l’as acheté ?

\_\_\_ Je l’ai apporté. \_\_\_ Je l’ai acheté.

3. Qu’est-ce que tu as pris?

\_\_\_ J’ai pris \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Qu’est-ce que tu as discuté avec tes amis pendant le déjeuner?

Nous avons discuté \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Vous avez débarrassé la table après le déjeuner ?

\_\_\_ Oui, nous l’avons débarrassée. \_\_\_ Non, nous ne l’avons pas débarrassée.

6. Tu es allé dans la salle de perm hier ?

\_\_\_ Oui, j’y suis allé(e). \_\_\_ Non, je n’y suis pas allé(e).

7. Qu’est-ce que tu y as fait ?

\_\_\_ J’ai fait mes devoirs. \_\_\_ J’ai écouté de la musique.

\_\_\_ J’ai surfe l’internet. \_\_\_ J’ai envoyé des sms.

8. Tu es allé(e) dans le gymnase hier?

\_\_\_ Oui, j’y suis allé(e). \_\_\_ Non, je n’y suis pas allé(e).

9. Qu’est-ce que tu y as fait ?

D. Presentation. Continue writing the script of your video for Arthur. This time, include the following information:

* What you do at lunch
* What you do during study hall (If you don’t have a study hall, you can pretend that you do.)

Make sure to write at least 50 words.

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VI. <https://www.youtube.com/watch?v=jqwKZdnOBjo> (Begin at 6:35)

**A. Compréhension**. Watch the video and answer the questions in English.

1. What example does Arthur give as a reason to go to “La Vie Scolaire.”

2. What is a CPE?

3. What question does Margot ask?

4. What is incredible about the CPE, according to Arthur?

5. When might a student call the “numéro vert?”

6. What does the person at the other end of the line do?

7. Who does the ULIS coordinator help?

8. Who is Richard?

9. What would Arthur like to be able to do?

10. What is a CDE?

11. What does Arthur ask for when he goes here?

12. What resources are available here?

13. What after school activity does Arthur have?

**B. Révision.** Check each statement that refers to something that happened in the video.

\_\_\_ 1. Arthur a accompagné Margot à la vie scolaire.

\_\_\_ 2. Arthur a parlé au CPE.

\_\_\_ 3. Arthur a téléphoné au numéro vert.

\_\_\_ 4. Arthur a aidé un élève handicapé.

\_\_\_ 5. Richard a tondu la pelouse du collège.

\_\_\_ 6. Arthur a conduit la tondeuse de Richard.

\_\_\_ 7. Arthur et Margot sont allés au CDI.

\_\_\_ 8. Arthur a demandé un ordinateur.

\_\_\_ 9. La femme lui a demandé le sujet de son exposé.

\_\_\_10. Margot a lu un livre pour trouver des renseignements sur le château.

\_\_\_ 11. Arthur et Margo ont trouvé tout ce dont ils avaient besoin pour leur expose.

\_\_\_ 12. L’année dernière, Arthur a participé à un concours de reportage.

\_\_\_ 13. Ils ont rangé leurs informations sur la clé que Margot avait sur son poignet.

**C. Conversation.** Posez ces questions à un partenaire et cochez/écrivez ses réponses.

1. Tu as parlé à ton conseiller récemment ? De quoi ?

\_\_\_ Oui, je lui ai parlé de \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(mon emploi de temps, un probleme, etc.)

\_\_\_ Non, je ne lui ai pas parlé récemment.

2. A qui est-ce que tu as parlé la dernière fois que tu avais un problème ?

\_\_\_ J’ai parlé à mes amis. \_\_\_ J’ai parlé à mes parents. \_\_\_ J’ai parlé à un prof.

3. Tu as tondu la pelouse chez toi l’été dernier ?

\_\_\_ Oui, j’ai tondu la pelouse. \_\_\_ Non, je n’ai pas tondu la pelouse.

4. Tu es allé(e) au CDI récemment ? Pourquoi ?

\_\_\_ Oui, j’y suis allé(e) parce que \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ Non, je n’y suis pas allé(e) récemment.

VII. <http://blog.astrapi.com/ecole/toute-la-classe-a-ete-punie-2/>

**A. Key Phrase Recognition**. Find the French phrases that best express the meanings of the following English phrases.

\_\_\_ 1. We went out to recess \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ 2. I told Felix that he should turn himself in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ 3. He said that he hadn’t aimed for the teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ 4. Tim replied that because of him his parents were surely going to take away his TV privileges \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ 5. I added that, in addition, the whole class would be made at Felix. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ 6. It was Ling who figured out how to resolve the situation. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ 7. She suggested that we all go see the teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ 8. Felix complained a little \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ 9. He finally said that he agreed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ 10. That’s what we did \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ 11. We explained what happened \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ 12. Felix apologized to the teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ 13. We all promised to be good \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ 14. That worked! \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ 15. The teacher announced that she would take away the punishment. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ 16. Felix was the best-behaved in the class \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. Main Idea.** What is this blog entry about? Write a 2-3 sentence summary in English.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**C. Guessing Meaning from Context**. Find the underlined words/phrases and write what you think they mean in English.

1. nous allions tous être punis puisque le coupable ne se dénonçait pas. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Félix s’est excusé auprès de la maîtresse et a dit qu’il n’avait pas fait exprès de lancer la gomme sur elle. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. On était super soulagés, et pour une fois, Félix a été le plus sage de toute la classe ! \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**D. Présentation.** Post a comment to Lulu’s blog in which you describe a time that you had to negotiate with a teacher about a problem. (If necessary, make up a situation.) What happened to cause the problem? What did you say to the teacher? What did s/he say or do? How was the problem resolved? Write at least 50 words.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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