#1 : First I introduced this vocabulary with a powerpoint containing the same images on this handout.

Français 3 Nom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Les Campeurs - Vocabulaire

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| File:Three running people.JPG | https://lh6.googleusercontent.com/m7IeUbf_FtZjeC6TZsfICMOabUcowbX8m1i0DYgIXKAPNm2aaJgDATjE7ppL__pRoFXC_17JkgbxzxZNrbLI6yDdiERVw1pf3vy1zhPc317g_Wjdi1APVjXQnch9HbSlcqI- | https://lh5.googleusercontent.com/JbO5hgtFgPAAK4NXpXKhObuxevNj6PtNI1nwdnV3bNFnYoJ8-wTTMAdljV7k-eyno6Dgo4e0qwyXgXcT2GYAXnYD5HiGqbx6BAxpjgJ1QhUGIuz7GjvjDInTfskaLTUT-LGF | https://lh6.googleusercontent.com/GInOruCWPhOwqzOveygp9SMn20mkdLpaJAN23EuEE2FbRzps1hxXiH3NkCGeZjFZJsGsW6Q1-lkFojyGo-6a3Y_A8lYDk9eFbYUQ3JdiA5I37O8VjcqxB8ow9QELqf2iHFm5 | https://lh3.googleusercontent.com/1HlACwZF8SWQHtu9nY_rfl4WX0HK5Qdgw2fstddi-HsTbGHqZW7_0H7NVyNNfIkiv4zcYwct2UgWANCHvWCcqC2cCWsPJAlkKPiO76FxMruaCFWECfpm1ZpJWKzAdZZlrWe8 | https://lh5.googleusercontent.com/6VC08t1q1fna15FYgWBM3KeOfIgzkpU_nScC_0uS4kbZV-D5Z54o0bzm6dE8Ce4i3IsqQvN4GefItCdsPoEsd4j3ElXiRbKgR9iOtcU2IxRwchslKY0X8OJ6pPpXXCz9qpJk |
| courir | pleuvoir | rigoler | faire semblant | une moustique | un terrain vague |
| https://lh4.googleusercontent.com/ku_2VAXUgOUVHOTfTRUFiBYMrScxYyAz2TkeF7vrAn5VB0deKWCm1-LWOrt0cj2h9P4497UhU8S_xvbk3ED9Lm1l6-9GSbIosiuwtFLOnhbsVcTh0kkmg5iRPwmx8NudQvjL | https://lh5.googleusercontent.com/12s9F4pmiU2zEBe7AJ2TuBsL8S1LR5I11Gm6lZPkjnLX_FkBhyBZD6It_zTUkQw4RxWy5AHSqchxvywkkdG001ZreT9OSiz8CWURkzFcKfkN6fn7IbmQBLUkGdsXhAt92yrB | https://lh5.googleusercontent.com/GbDQ3vlE1XQPMwZkQPvqdbfrTtU6PN4j0-GbdchoWL0xlgYj7eIXYXyqLIfSfatSVyYQCzQZoqrPtwiRz5FiOtB6PZ9a2_qexrQ0YBwoSP5w6snYQGa08ZgAq6AMApvwidve | https://lh6.googleusercontent.com/c1wYk5d_itrObIz0d7-CGsd6SIjfZV70UkbmVSAa3mO2PGgGmERi5Y-zYBTdooj5kQu5wfFu7hJlyTbAkFSVY8OuL0MzvsTSlwRfP2vJmLJUImbTiVfhJpldO3x1OB5g5ewl | https://lh5.googleusercontent.com/a5gWZ0y1zUyLPUlyTJJ_p4cJWlrH9h8mc2tlu9iXdXI0EytGn-iH0VQS3CscApuSnVE8eOBikkq7cHOxlHFSrDzAW274P1yh4rOuV3cCYh0NmvIyuiiwV2tz8xSOgubLfowH | https://lh4.googleusercontent.com/WUG5BN8XbAnhq4XlBEV25OAuhJMyilKBNzey0ZXWvCDt0SqlsaUpX-KR7GkzOftmFIzL5TFgOxs6TogPRC-4Eq88lVruUA4amtjiSxiW1ezM4i7tuSnOz0ENFbk1xBEZ61Wj |
| un quartier | une caisse | une boite (à conserve) | une pierre | un chat fâché | chouette |
| https://lh5.googleusercontent.com/kn-16XPH-zXrByMJVlaAvYZPMYHEg4Lf3YdRQirih0sMBwvvBmQZRxsQJMY29io-K_f7ITFCbKZvPeRsBWajfVZnqoXTLowWDufGfmj3ScToFzRpWspNLxyEI8AN9w7G7h-4 | https://lh6.googleusercontent.com/wKqtBsjzj5gZG78SIV64-0f963tndrTG7qXw56zDAKKfNdFjmfYa6ALhO48HkLGeenoiqu-l0OXdrLkV68tOXu067aXN8UZuMih2tJutyxlmg-DS8m-P3pW5goRtccXFK2D- | https://lh5.googleusercontent.com/tdSAQgHdaNWikDl9moqCj99xEmJTUMj7kPPzLZY7FlKn2Y4WUBAdPSYwx-57IM3TVElns8xOqfF2AeRATFuRYT5DyV85Cc3fon9cCmQts2LlWflfA6exvyywpWYtUuprq8Dv | https://lh3.googleusercontent.com/EkxbEoetINldQP4byBdKBTm068HDj4H3dAsFAnWjKwgYkkZTgozf9wVin9eiCKIVaUGYTdMlTnZQM8OP6hEvuVQH7q1sJWI9Fiis6rHwSnhq0CnWf0bEBRhQqExNgL3IoVba | https://lh6.googleusercontent.com/e_HveKhyeeSTdeHL0DjN_baN9aL_tZUPgslHHIp8PsmxNW-HAx9oLxiZc3X4Yg1hhBF_KEjeJ-IdFgX0vA3_xmdBdVjkDFH6KjLkd_ODih80CYTBYDxFilVRznDfjZIsE6g8 | https://lh4.googleusercontent.com/HEt37ZhEArlp30RbBPiTcQtYswCouMwejAkQiVB8SkO_fjSzmiPjspnQMOBzCC0BC-ZnMwzzHX39D0QCPCSIXPuXVG73uKQCo6RNoIP-EmobduJxIJh316GMtBr1oytNyqqI |
| une roue | une couverture  pliée | un trou | une tâche | faire semblant | conduire |
| https://lh3.googleusercontent.com/y4xSvnVVmenleLI-p5RDsIOJ7XVnS01zh9SZQAu8nGbnGQJaVaF2jwAjEmEQdcwTJXF2c_Er3ofHJIHbhWFZiVPPU2oxs41Cbx7Gi-XOdl3zs5ZPJ_691ny49HBB3Cg83EkY | https://lh3.googleusercontent.com/4tQc1lCnuk3uVNu7XfRMRQZGvNcxaUepSrJucqZRAU_1naZR9izSytAyrc6gFl1Lby8BUaHxutw2WruIWYEUtuMBgQXth4Xn-1muH8Nc3Fm52-A_aRbj374AAqjNyq5b_ZLH | https://lh5.googleusercontent.com/qpwSF7l3jLtFUuEqyMQuTErny-X2sYljK0Ke35l_UuP3zRYJQrgzNhDErjTLBkMN-k376ljdM3Osrp8g7B3Ae5kNtobs97hnp3wCeOgJaZYHOBbN3ls7bUE9kWzOOv4nWwie | https://lh5.googleusercontent.com/Dxk5L_z2v72n5tQNf3pCu09RiDyXXqJ0-O8t9Zcq5YpRHg4AWrRp68iEduq-r4oQp-mOl1eIesFidMsYawS2yLKr_wt170Lbfq6LVGChSYOdUgyMfz7eLkUWXR8NyDCF91cD | https://lh6.googleusercontent.com/ZS269jmFw1Km6lStnLgk5lmN0mbDEftLmd5jxCCi626Hi8uf3DzIE1GPumNCkStdETkDEEAOmtt2jWSdsSXNYwN-sjXrcGO_j26DStbnRaYC2M7WkAeojvEmqE401ArLCfVr | https://lh5.googleusercontent.com/ZE3fB3771nzdn1z4AgRx2ak4YC_NgkkzcH8q0fs7sa2VFBjQQb2T3i4uMh4pGuAaKkvjnHnzvydyWH9fH6xSbqqo65BdxryEpAGqyJalavkh1VhAMK0jHwuiNExwINBMSahM |
| pressé | le toit | doubler | cuire | une tartine | éteindre |
| https://lh5.googleusercontent.com/M-7w75DySM3XUBK2dcYZ9uqyTodXZqnqphM3rhquYmgNMUpQHUjM218PlD-5z5IMYHPQc6iNJxN61Fl-Mq3Tn4-oX_S39XlLrFS9T6t3Qxb6NC0ynzrw-FyJG6YhzKFyNtrY | https://lh6.googleusercontent.com/7Tm5xF_voXr1WtrJKAU5KWOcwUxOe9aZnrk7IGhMg_4PrNLEYBuwP0bp7a_pY7UJtAoJLReaOQTXIPYIKoEHMNLYBKciKQBPoNMWPYpGViLklyrXHV7Zhp8HOaIPKZZsX4Nl | https://lh4.googleusercontent.com/9a2_xA51l2NURprApyo2ikZf_iejA6aqUPjWhVlffKNIPGFrVfx7LIY_qEPUPfHtntCCEUevlkEyvo3SGYS4hUT5DNQW2ZtWsHc5b1lyEl4BOBgAE5RZ922C5c1cUjESsl44 | https://lh3.googleusercontent.com/liFrlecaruLS5Qz_wTequapnSwk7N1IHQ0vQSCRa6PBsmvOfdqFdengiBn0J5Q7AqZB_23gZdIs1XW66FSPNBwzZT2BN66Vx4XnbAsnm0mSY5QGMkktQ_QgymFQXAWh4rBpE | https://lh5.googleusercontent.com/1S1QLWk7ld5hbGQSqGiIYgZwUCClTYokJNjQeSnwTd3MIc9yzmI4_I1fkEWtTWzmN3IIPit_Xi6XdrDWON3nezqa63NZu0GAxBGVmLfnwKpK0GTG27ayfQkWhkFwJGhaRSr3 | https://lh6.googleusercontent.com/NNpcD1dytQGT2HHeY2AkYq-HdKrvll5FDjlRmekq-M9KriMLAX2UhgeQ8SfeHY4wHpaMSYU72KBX5ixCuwed74LA_Y1zHtQv85U3snZkoNegMDaJBxkePEnDPEvHsa0jZ3bc |
| serrer | avoir sommeil | une plume | avoir raison/avoir tort | donner un coup de poing | se battre |
| https://lh5.googleusercontent.com/zyeVEJpxF6rBrTzRjSY-vqQY74q8E1fuEk3VxyH40535-0e3x05iQRLYs32_m8QT1b2c0rYPNNbkWJaEKCcs7ADby48HRA4ifpwXZMuKm0Dkz92-LtcYyxHkMpkjeG7wiKVh | https://lh4.googleusercontent.com/Z8Y23ZYwpbZ-W6lQEqGh6QsyBwB914YDYDkk0jTlAfdvJYXZjTDzvptBmZ0X2RSWcSKcwukm_cIjGrgdu0zlOqNoy-R4a_7v-ZXaARUr4YoYceh1VeMAATT1_kX8T00PsFEp |  |  |  |  |
| gronder | un embouteillage |  |  |  |  |

#2 Next I had the students complete this interpretive task over the first part of the story.

« Les campeurs »

Part 1 : Pages 34-37 Nom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**A. Key Word Recognition**. Find the French words/phrases that best express the meanings of the following English words/phrases.

* to go camping \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* awesome/cool\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* a pretty spot\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* a fire\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* to fish\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* the country(side) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* empty lot\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* old boxes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* a blanket\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* lots of holes\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. Summarize what happens in the first part of the story in English.**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**C. Supporting Details.**

1. Check each detail that is mentioned in the article (not all are included).

2. Fill in the information that is given for each detail you have checked. Write in English.

\_\_\_ The reason Clotaire makes the other boys laugh \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ Where Joachim went camping \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ What you do when you go camping, according to Joachim\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The reason Maixent says he can’t go camping\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The fib that Joachim suggests Maixent tell his parents\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Things you can find at the empty lot\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The reason they don’t play in the car in the empty lot\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ What Joachim brought with him \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The reason he brought this item \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ What Joachim told the boys they had to do\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The reason Geoffroy doesn’t agree with Joachim\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The reason the other boys will get there before Geoffroy (according to Joachim) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The reason Joachim thinks he should get to drive \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The reason Geoffroy thinks he should get to drive \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The reason the other boys told Geoffroy not to make a fuss\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**D. Inference.** Answer the following question in English, giving us much information from the article as possible to support your response.

1. What do you think will happen in the second part of the story? Write 3 things and explain, based on the text, why you think they will happen.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**E. Find the underlined words/phrases and write what you think they mean in English. The information in parenthesis tells you which page and paragraph the word appears on.**

1. “quand il se met à pleuvoir” (p. 34, 3rd par.)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. « Surtout s’il y a une rivière. » (p. 34 4th par.)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. “mon papa allait me prêter sa tente (p. 36, 7th. par.) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. « qui va conduire ? » (top of p. 37) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. « on était pressés d’arriver  » (p. 37, 5th par.) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**F. Cultural Comparison. Answer the following questions in English.**

1. What kind of make-believe games did you play when you were little? How were they the same or different than Nicolas and his friends? Why do you think this is?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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#3 : Next I had the students discuss these questions in small groups, filling in either the first or second column, based on their own inferences. We then discussed them as a class.

Français 3 Nom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

« Les Campeurs »

Discutez en groupes et remplissez en français.

|  |  |  |
| --- | --- | --- |
|  | Je pense que c’est vrai parce que… | Je pense que c’est faux parce que… |
| 1. Clotaire a déjà fait du camping. |  |  |
| 2. Joachim fait souvent du camping. |  |  |
| 3. C’est la première fois que les garçons sont allés au terrain vague. |  |  |
| 4. Nicolas s’attendait à camper sur une vraie tente. (s’attendre à= *to expect*) |  |  |
| 5. Joachim avait demandé à son père de prendre la vraie tente. |  |  |
| 6. Geoffroy veut conduire. |  |  |
| 7. Le père de Joachim est un bon conducteur. |  |  |
| 8. Rufus aime faire semblant. |  |  |

#4: Next I had the students complete this interpretive assessment for the second part of the story. This was their IPA Interpretive Reading grade for this mini-unit.

Les Campeurs – Partie 2 Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**A. Key Word Recognition**. Find the French words/phrases that best express the meanings of the following English words/phrases.

1. French bread with jelly \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. crazy\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. dumb\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. canned goods\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. to bury\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. to be sleepy\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. to punch\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. to fight\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. to stomp on\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. a traffic jam\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| 5 | Identifies all key words appropriately with context of the text. |
| 4 | Identifies majority of key words appropriately within context of the text. |
| 3 | Identifies half of key words appropriately within the context of the text. |
| 2 | Identifies less than half of key words appropriately within the context of the text. |
| 1 | No response |

**B. Summarize what happens in the second part of the story. Write in English.**

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| 5 | Identifies the complete main idea(s) of the text. |
| 4 | Identifies the key parts of the main idea(s) of the text but misses some elements. |
| 3 | Identifies some part of the main idea(s) of the text. |
| 2 | Identifies a minor idea from the text. |
| 1 | No response |

**C. Supporting Details.**

1. Check each detail that is mentioned in the story (not all are included).

2. Fill in the information that is given for each detail you have checked. Write in English.

\_\_\_ Two things Joachim told Geoffroy and Clotaire to do \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_ How they built a tent\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_ How they made a fire\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_ What the boys ate\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_ Two things Joachim told the other boys to do after they were done eating\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ What it was like inside the tent\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_ The reason they didn’t sleep\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_ Where they went swimming\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_ The reason Joachim calls Eudes and “imbecile.” \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ How the boys got stuck in the tent\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_ The reason Alceste wanted to go home\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_ The reason they got home late (according to Nicolas) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- |
| 5 | Identifies all supporting details in the text and accurately provides information from the text to explain these details. |
| 4 | Identifies the majority of supporting details in the text and provides information from the text to explain some of these details. |
| 3 | Identifies some supporting details in the text and may provide limited information from the text to explain these details. Or identifies the majority of the supporting details but is unable to provide information from the text to explain these details. |
| 2 | Identifies some supporting detail but is unable to provide information from the text to support them. |
| 1 | No response |

**E. Guessing Meaning from Context.** Find the underlined words/phrases and write what you think they mean in English. The information in parenthesis tells you which paragraph the word appears in.

1. « allumer du feu pour cuire le déjeuner »(p. 38 2nd para.) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. “on a mis la couverture par-dessus.” (p. 38 3rd para.) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. “ Il faut éteindre le feu” (p. 39, 1st para.) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-

4. « Si j’avais apporté mes plumes… on aurait pu jouer aux Indiens » (p. 39 7th para.) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. « Même si nos papas et nos mamans nous ont grondés » (p.41, 4th para.) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| 5 | Infers meaning of unfamiliar words and phrases in the text. Inferences are accurate. |
| 4 | Infers meaning of unfamiliar words and phrases in the text. Most of the inferences are plausible although some may not be accurate. |
| 3 | Inferences of meaning of unfamiliar words and phrases are largely inaccurate or lacking. |
| 2 | Is unable to infer the correct meaning of any of the words or phrases. |
| 1 | No response |

**F. Inference.** Answer the following question(s) in English, giving us much information from the article as possible to support your response.

1. What do you think will happen the next time Joachim suggests they go camping? Will the boys want to go again? Why or why not?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| 5 | Infers and interprets the text’s meaning in a highly plausible manner. |
| 4 | Infers and interprets the text’s meaning in a partially complete and/or partially plausible manner. |
| 3 | Inferences and interpretations of the text’s meaning are largely incomplete or not plausible. |
| 2 | Inference is incomplete and not plausible |
| 1 | No response. |

**H. Comparing Cultural Perspectives.** Answer the following questions in English.

1. Based on this story, do you think French parents are more or less strict than American parents? Why do you think this might be?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Write 3 things that happened in this story that probably wouldn’t have happened if they story took place today.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- |
| 5 | Identifies cultural perspectives/norms accurately. Provides a detailed connection of cultural products/practices to perspectives. |
| 4 | Identifies some cultural perspectives/norms accurately. Connects cultural products/practices to perspectives. |
| 3 | Identification of cultural perspectives/norms is mostly superficial or lacking. And/or connection of cultural practices/products to perspectives is superficial or lacking. |
| 2 | Unable to identify a pertinent cultural perspective/norm. |
| 1 | No response. |

Raw Score \_\_\_\_\_\_\_\_\_\_\_\_\_\_/40

Converted Score \_\_\_\_\_\_\_\_\_\_\_/10

|  |
| --- |
| **Conversion Table** |
| 39-40 = 11 |
| 36-38 = 10 |
| 32-35 = 9 |
| 28-31 = 8 |
| 24-27 = 7 |
| 16-23 = 6 |
| 15 or below = 5 |

**#5: After the students finished reading the story, they wrote a rough draft of the Presentational Writing portion of the IPA. Here’s the prompt and the feedback form that I gave them.**

**Presentation Ecrite**

Imagine that you are Nicolas and you’re writing a note to your Grandma to ask her to give you a tent for your birthday. In your letter you will explain why you need a tent, based on the camping trip that you took on Thursday. Your letter should be written on loose-leaf (skip lines) and should include the following:

* abundant information from the story, as well as creative details
* correct use of past tenses
* a variety of object pronouns
* at least 150 words

When you are finished, staple your paper to this one and place it in the tray.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **You did a good job:** | **You could improve by:** | **Comments:** |
| **Content** | \_\_\_Responding thoroughly | \_\_\_ Adding detail  \_\_\_ Being more creative |  |
| **Organization** | \_\_\_Organizing your response | \_\_\_Improving transitions (T)  \_\_\_ Adding an introduction (Intro)  \_\_\_ Adding conclusion (Conc.)  \_\_\_ Organizing sentences more logically |  |
| **Accuracy** | \_\_\_ You correctly used level-appropriate structures and vocabulary. | \_\_\_ Conjugating verbs correctly (C)  \_\_\_ Making correct agreement between nouns and articles/adjectives. (A)  \_\_\_ Using the correct word order (WO)  \_\_\_ Choosing the correct words and spelling them correctly. (WW, SP)  \_\_\_ Other: |  |

#6: This is the prompt I used for the Interpersonal task for the IPA.

Les Campeurs Mini-IPA Nom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Communication Interpersonnelle**

You will have most of the class period to practice these role plays. At the end of the period, Madame will call you up for a grade. Make sure to practice both roles, as you will not know who you partner will be or which role you will play until you are called up.

**Partner A:** You are Nicolas and your partner is Joachim. Joachim will ask if you want to go camping again this week. Based on what happened last week, you don’t really want to go. When Joachim tries to persuade you, remind him of the various things that happened last time.

**Partner B:** You are Joachim and you want Nicolas to go camping with you again this week. He doesn’t want to go. Do your best to persuade him by reminding him how much fun you had, and/or telling him how it will be different this time.

Commentaire \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  |  |
| --- | --- |
| Score | Indicators |
| 10+ | You exceeded expectations on this task. |
| 9/10 | You thoroughly addressed the prompt, continued your conversation for the entire time, and included all the required information without being prompted.  You ensured a flow in the conversation by responding appropriately to your partner’s comments and asking relevant questions to prompt his/her responses.  You used a varied vocabulary, and level-appropriate grammatical structures to express your meaning.  You spoke fluently with excellent pronunciation. |
| 8 | You adequately addressed the prompt and continued your conversation for most of the allotted time, with only occasional, brief lapses.  You were able to respond appropriately to most of your partner’s comments and you attempted to ask questions when conversation lagged.  You used the correct structures and vocabulary to express your meaning most of the time; minor errors did not significantly impede comprehension.  Your may have spoken with a minor accent and occasional pauses. |
| 7 | You were able to address most of the prompt, although at times you may have relied heavily on your partner’s questions to prompt your responses.  You may have had difficulty responding to your partner’s comments or asking questions of your own, creating a lack of flow and/or long silences in your conversation.  You made errors in grammar and/or vocabulary which sometimes interfered with comprehension.  You may have spoken with a strong accent and significant pauses. |
| 6 | You were able to make several statements related to the prompt although you may have required considerable prompting.  Your inability to respond to your partner’s comments or ask questions of your own resulted in a very choppy, incomplete conversation with significant periods of silence.  Errors in grammar and vocabulary significantly impeded comprehension or resulted in an incomplete response.  You may have made significant pronunciation errors and/or spoken with considerable hesitation. |
| 5 | You did not participate adequately in the conversation OR  Your contribution was incomprehensible due to errors in grammar, vocabulary or pronunciation. |

#7: This was the Interpretive Listening task

<http://www.youtube.com/watch?v=u_2D3u4zlCA> Nom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Les Campeurs*

Note: This is the first of several videos you will watch about Nicolas and his friends. Make sure that you can identify who each character is:

* Boy wearing a red sweater vest - Nicolas
* Boy wearing a yellow shirt w/crooked black stripe – Clotaire (He isn’t very smart.)
* Boy with a band-aid on his nose – Eudes (He’s a bully.)
* Boy wearing a suit – Geoffroy (He’s rich.)
* Boy wearing glasses – Agnan (He’s the teacher’s pet.)
* Chubby boy – Alceste (He likes to eat.)
* Girl – Louisette

**Directions:**

1. Watch the video and write “T” if the statement is true and “F“ if it false. (The video is very different from the story.)

2. Add a supporting detail for the true sentences and rewrite the false sentences so that they are correct.

3. Your details should reflect information that you **hear** and not just what you see.

**Questions:**

\_\_\_\_\_ 1. Nicolas invites Louisette to go camping. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_ 2. Louisette offers to bring a snack. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_ 3. Nicolas suggests they meet at the empty lot. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_ 4. Louisette’s mother asks Louisette if Nicolas is her love. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_ 5. Louisette’s mother makes a suggestion for how Louisette can figure out whether Nicolas loves her.

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\_\_\_\_\_ 6. Louisette isn’t very happy to see Nicolas’ friends. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_ 7. Louisette asks Nicolas if he loves her. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_ 8. Alceste says they better hurry to the empty lot. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_ 9. Eudes races Louisette to the car. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_10. Clotaire wants to go camping in the woods.

\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_11. Alceste wants to go camping on the beach. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_12. Alceste refuses to eat the crushed cookies. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_13. Louisette plays along with the boys when they pretend to be Indians.

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\_\_\_\_\_14. The kids decide to “attack” the toy store. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_15. Nicolas and Louisette both buy a snack. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_16. Agnan asks the boys if he can share their snacks. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_17. Agnan goes home because the other boys won’t let him play. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_18. The boys pretend that Agnan is a bear. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_19. Agnan tells the other boys that they can’t attack him. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_20. Geoffroy’s dad comes to pick him up. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_21. Alceste decides to go home. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_22. Nicolas asks Louisette if he can drive. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_23. Nicolas tells Louisette that they’ll be married when she grows up. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_24. Louisette finally asks Nicolas “the question.” \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_