Français 3 Nom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Les Traditions de Noël

**Leçon 1 : La Buche de Noël**

**A. Interpretation Orale** (<https://www.youtube.com/watch?v=7ItUu-LCi6o> ) Listen and fill in the details below.

1. La date que cette émission a été diffusée \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Le sujet de cette émission\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Le groupe qui mange ce gâteau\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. L’occasion pour laquelle ils le mangent \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. L’origine de ce gâteau \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. La raison que cette tradition s’est transformée en gâteau \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. La fête que les Suisses célèbrent le 26 décembre\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. La région de France dont les habitants célèbrent cette fête \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. Interprétation Ecrite.** Read your article (<http://www.noel-vert.com/buche-de-noel.php> OR <http://www.buche-de-noel.info/origine-buche-de-noel.htm> )and fill in as much information as you can for each detail below. (You will not be able to find information for some of the details.) Write short phrases in French. You may discuss your responses with other students who have the same article, but your discussion must be in French.

1. L’époque que la tradition d’une bûche de Noël a commencé \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. La région ou cette tradition était populaire \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Le premier groupe religieux qui coupait les bûches de Noël\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Ce que ce groupe célébrait avec leur bûche \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. L’heure que les chrétiens coupaient leur bûche de Noël\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Les sortes de bois/arbres qu’ils utilisaient pour la bûche \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. Ce qu’ils utilisaient pour décorer la bûche \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. Ce qu’ils versaient sur leur bûche \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. La période de temps que la bûche devait bruler \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. Les membres de la famille qui allumaient la bûche \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11. Ce qu’on faisait avec les cendres qui restaient de la bûche \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

12. Croyances associes avec la bûche de Noël \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

13. L’année que la bûche de Noël en forme de gâteau roulé a été créé\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

14. Les décorations qu’on met sur cette pâtisserie \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**C. Communication Interpersonnelle.** Discuss (in French) what you learned about *bûches de Noël* with a partner and fill in the Venn diagram with facts about this tradition. On the left side of the diagram you should write facts that were found in your article, but not your partner’s. In the middle of the diagram you should write facts that were in both articles. On the right you should write facts that were only in your partner’s article. You must write complete sentences in French.

**D. Presentation.** Prepare a one-minute (or 100- word) presentation on the origins of the Yule log cake.

**Leçon 2: Le Sapin de Noël**

**Partner A:** Read the article (<http://www.cg58.fr/actualites/nievreconomie/l-histoire-du-sapin-de-noel-sa-culture-ses-realites-economiques-et-ecologiques.html>) and fill in the missing information.

1. When the spruce tree was first associated with a December holiday
2. What the spruce tree represented to the Celts
3. How they decorated it
4. The year that the church chose December 25 to represent Jesus’ birth
5. When Europeans began decorating their homes with pine braches
6. When the first Christmas tree was put up
7. Where the first Christmas tree was
8. How the first Christmas tree was decorated
9. What the star on the tree represents
10. When the first tree at Versailles was
11. The person who had it put up
12. When the first tree in Great Britain was put up
13. When the Christmas tree came to Canada
14. When lighted trees first appeared
15. Where they appeared
16. When artificial trees appeared
17. What the first artificial trees were made of

**Partner B:**

Watch the video (<https://www.youtube.com/watch?v=9JPV6ymS5lI> ) and fill in the missing information.

1. When the tradition of the Christmas tree was born
2. What the Celts were celebrating with these trees
3. What they hung from them
4. The year that the Church chose Dec. 25 to celebrate Jesus’ birthday
5. What St. Boniface did
6. When he lived
7. The year of the first official Christmas tree
8. Where this tree was put up
9. The year of the first Christmas tree at Versailles
10. The king whose wife put it up
11. What people decorated trees with in the 11th century
12. The first person to put candles on Christmas trees
13. The century when people began lighting their trees
14. The first year that strings of electric lights were used
15. The person who invented electric strings of lights
16. The year that the first glass Christmas bulb was made
17. The reason it was made

**C. Communication Interpersonnelle.** Discuss (in French) what you learned about *Sapins de Noël* with a partner and fill in the Venn diagram with facts about this tradition. On the left side of the diagram you should write facts that were found in the video, but not the article. In the middle of the diagram you should write facts that were in both the video and the article. On the right you should write facts that were only in the article. You must write complete sentences in French.

**D. Presentation.** Prepare a one-minute (or 100- word) presentation on the origins of Christmas trees.

**Leçon 3: Noel en Belgique**

**Partenaire A**

Watch this video (<https://www.youtube.com/watch?v=wz9IiGMJQ78> ) about how Noel is celebrated in Belgium and take notes in French. Listen several times, as it is important to get as much information as possible for the next activity.

**Partenaire B**

Read this article and write a short answer in French for each detail below. <http://boutdegomme.fr/ekladata.com/boutdegomme.eklablog.com/perso/noel/noel-ailleurs-/belgique-noel.pdf>

Vocabulaire:

  

Des spéculoos une pantoufle le boudin

1. Le personnage qui apporte les cadeaux aux enfants \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. La date que ce personnage arrive\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Le personnage qui l’accompagne\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. La légende associée à Saint Nicolas\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Ou les enfants mettent leurs pantoufles le soir de son arrivée\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Ce qu’ils laissent pour son âne\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. Ce que les enfants reçoivent de Saint Nicolas\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. L’autre personnage qui donne des cadeaux aux enfants\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. La date de son arrivée\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. Ce qu’on fait la veille de Noel à Bruxelles\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
11. Ce qu’on mange pour le réveillon\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**C. Communication Interpersonnelle.** Speaking only in French, discuss what you have learned about Christmas in Belgium and complete the following quiz.

Discuss the following statements with your partner (in French) and write V  for « Vrai » or F for « Faux » according to the information given in the article and/or video.

\_\_\_ Quelques enfants belges reçoivent des cadeaux de Saint Martin le 11 novembre.

\_\_\_ Il n’y a pas d’école en Belge le 6 décembre.

\_\_\_ Père Fouettard punit les enfants belges qui ne sont pas sages.

\_\_\_ Selon la légende Saint Nicolas a sauvé des enfants qu’un charcutier avait tués.

\_\_\_ Saint Nicolas laissent des cadeaux dans les chaussettes des enfants.

\_\_\_ Les enfants belges reçoivent des cadeaux de Père Noel le soir du 24 décembre.

\_\_\_ Les enfants laissent des carottes pour les rennes de père Noel.

\_\_\_ On ne mange pas de dinde pour le réveillon en Belgique.

\_\_\_ Certains Belges mangent la saucisse pour le réveillon.

\_\_\_ Certains Belges vont à la messe de minuit le 24 décembres.

\_\_\_ Certaines Belges chantent des cantiques chez leurs voisins.

\_\_\_ Certaines Belges allument des bougies dans la place à Bruxelles.