Français 3 Nom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Unité 1 - Stations d’apprentissage

**Interprétation Orale**

[**https://www.youtube.com/watch?v=n4ifMZ-TQQk**](https://www.youtube.com/watch?v=n4ifMZ-TQQk)

1. According to Thierry, when was this idea born?
2. Why was this date chosen for this event?
3. How does not going on vacation affect kids?
4. How many kids participated in this event?
5. The journalist asks, “Est-ce que vous avez, au fil des années, constate une augmentation des enfants qui participent à cette journée ? What do you think *augmentation* means?
6. According to Thierry, what proportion of kids won’t go on vacation this summer?
7. What attractions does the girl with the braid mention?
8. What does she think of Paris?
9. How is the woman in the yellow tee-shirt involved with this event?
10. What does she say that his day allows children to do?
11. What does she think is the main thing about this event?
12. Write 2-3 sentences in English summarizing what this video was about.

B. [**https://www.youtube.com/watch?v=Mptfa8F54K8**](https://www.youtube.com/watch?v=Mptfa8F54K8)

1. What items does the counselor ask the children whether they have?
2. What do all the children need to do before they leave for their activities?
3. What two things does the journalist say are necessary?
4. How many children are in this group?
5. How old are they?
6. What was the temperature at 10 in the morning?
7. How does Adele feel?
8. What does Arthur think about the weather?
9. What do the counselors make sure the children do?
10. How often does Alban stop to drink some water?
11. According to Lucille, why did they have to come inside?
12. At the end of the broadcast, the announcer says, “Comme la pluie, la canicule génère les contraintes pour les colonies de vacances, ce qui n’empêche pas ses enfants de passer un excellent séjour. » What do you think *canicule* means ?
13. Write 2-3 sentences in English telling what this video was about.

*Tchoupi au bord de la mer:* [**https://www.youtube.com/watch?v=UH5Ctklyae0**](https://www.youtube.com/watch?v=UH5Ctklyae0)

1. What does Tchoupi ask his dad about the ocean?
2. According to Tchoupi, why is he in a hurry?
3. What does he say about the ocean?
4. When Tchoupi gets wet, he says, “C’est glacé.” What do you think *glacé* means?
5. After his dad rescues him, Tchoupi says, “C’est trop salée, la mer.” What do you think *salée* means?
6. Why does he want his dad to leave him alone?
7. What is his dad going to do?
8. According to Tchoupi what is the matter with him and Doudou?
9. His mom responds, « Attends, je vais t’essuyer. » What do you think *essuyer* means?
10. Tchoupi’s mom says, « Ça brule le soleil. » What do you think *brule* means?
11. Then she says, « La crème va te protéger et comme ça tu n’auras pas de coup de soleil. » What do you think a « coup de soleil » is?
12. What does his mom tell him to do if he gets too hot?
13. What does Tchoupi do with the watering can?
14. What does Tchoupi say that the water bottle he finds is?
15. Why does Tchoupi’s mom think it’s good that he picked up the bottle?
16. Why does Tchoupi want his dad to push him faster on the raft?
17. Why does his dad want him to calm down?
18. What does Tchoupi want to do, after he gets splashed?
19. What does Tchoupi tell Doudou when he sees his parents going in the water?

Peppa Pig- *Le départ en vacances* [**https://www.youtube.com/watch?v=ukfUBYEdVmg**](https://www.youtube.com/watch?v=ukfUBYEdVmg)

1. When Peppa’s dad enters the room, he says, « Vous ne pouvez pas tout emporter ». What do you think *emporter* means ?
2. What is Peppa’s response?
3. What does Papa ask Maman?
4. What does Suzie ask Peppa when she arrives?
5. What does Suzie ask her next?
6. Why do Peppa’s grandparents come over?
7. What does Peppa tell them?
8. Why does the taxi come?
9. The taxi driver says, « Qu’est-ce qu’elle est lourde. » when he lifts the suitcase. What do you think *lourde* means?
10. The employee at the counter says, “Vos billets, s’il vous plait.” What do you think “billets” means?
11. What is the first question she asks, after she takes the suitcase?
12. Why do Peppa and George get to keep their bags with them?
13. The rhino says, “Posez vos valises sur le tapis roulant. » What is a *tapis roulant* ?
14. Peppa says, « Est-ce que je peux m’asseoir à côté du hublot ? » What do you think an « hublot » is ?
15. After everybody sits down, the pilot says, “ Est-ce que tout le monde est prêt? …Alors nous pouvons décoller. What do you think “*décoller*” means ?
16. What does Georgoes see out the window ?
17. Later he says, « Je ne vois que le soleil. » What do you think this sentence means?
18. According to Papa, where are they going?

*Petit ours brun part en vacances* [**https://www.youtube.com/watch?v=hk6aJDW\_91M**](https://www.youtube.com/watch?v=hk6aJDW_91M)

1. What are the Brown Bears doing today?
2. What does the narrator say about the ocean?
3. What does his dad say they have left to do?
4. Little Brown Bear’s Mom asks, “Tu es prêt petit ours? Nous allons bientot partir” What do you think *prêt* means?
5. What has Little Brown Bear forgotten?
6. As Little Brown Bear is looking through his toybox, he says, “Ma pelle.” What do you think pelle means?
7. Why does Maman think he has enough toys?
8. What can’t he find?
9. Why does dad want him to hurry?
10. Why does his mom want him to hurry?
11. Why does Little Bear start crying?
12. According to the narrator, when will Little Brown Bear be swimming at the beach?

**Interprétation Ecrite!**

A. « Connais-tu l’histoire des grandes vacances en France? » (12 aout, 2011-1jour1actu.com)

**Key Word Recognition**. Find the French words/phrases that best express the meanings of the following English words/phrases.

1. schedule \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. free \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. a break \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. time period/era \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. to last \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. paid vacation days \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. great-grand-parents \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**What is the main idea of this article? Answer in English.**

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**Supporting Details.**

1. Check each detail that is mentioned in the article (not all are included).

2. Fill in the information that is given for each detail you have checked. Write in English.

\_\_\_ The reason that the law was passed that made school free, compulsory and non-religious. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_ What poorer children did during the day before 1882: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_ The reason that more time was added to school vacation in 1922. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_ The reason that the *Front populaire* created paid vacation days \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The reasons that this change (paid vacation) was important. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_ The most popular vacation spots for French people. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The reason that French people had such long vacations in the early 1960’s. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The subject of the film, *Les Vacances de monsieur Hulot.* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_ The reason why school vacations were shortened in the early 1980’s. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Organizational Features.** How is this article organized? Check all that apply and explain briefly why you selected each organizational feature—what were the clues in the text?

\_\_\_Chronological \_\_\_ Pros and Cons \_\_\_ Cause and effect \_\_\_ Compare and Contrast \_\_\_ Informational

**Justification from the text:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Guessing Meaning from Context.** Find the underlined words/phrases and write what you think they mean in English. The information in parenthesis tells you which paragraph the word appears in.

1. En 1922, les vacances d’été sont allongées de quinze jours. (p. 2, par. 1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. La Première Guerre mondial vient de s’achever… (p. 2, par. 1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. L’été, c’est l’époque des moissons… (p. 2, par. 1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. …il a permis aux gens de voyager et de découvrir d’autres lieux. (p. 2, par. 2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. le chômage n’existe pas (p. 2 par. 3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Trois zones géographiques sont instaurées pour étaler dans le temps les départs en vacances. (p. 2, par. 3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. Les colonies de vacances s’organisent, et les grandes stations balnéaires se développent. (p. 2, par. 4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Inference.** Answer the following question(s) in English, giving us much information from the article as possible to support your response.

1. Why do you think that time was taken from summer vacation and added to winter break in the early 1980’s?

Justification from text: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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2. Why do you think that the names of school breaks were changed in 1980? (See p. 3)

Justification from text: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Comparing Cultural Perspectives.** Answer the following questions in English.

1. How much paid vacation time do your parents have? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Why do you think American workers don’t have as many vacation days as French workers? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B. http://www.coupdepouce.com/vacances-fetes/voyage/10-faits-amusants-sur-les-vacances-dans-le-monde/a/56288

**Main Idea.** What is the main idea of this article? Answer in English.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Supporting Details.

1. Check each detail that is mentioned in the article (not all are included).

2. Fill in the information that is given for each detail you have checked. Write in English.

\_\_\_ The percentage of Canadians that feel that vacations are very important to their happiness.

\_\_\_ The percentage of Canadians that say vacation makes them happier than being told they look younger than they are.

\_\_\_ The percentage of Canadians that say vacation makes them happier than being told they look like they’ve lost weight. \_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The preferred vacation destination of 45% of Canadians.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The number of days that the average Dutch person spends at the beach each year. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The country where nude sun-bathing is the most popular. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The nationality that is least likely to sunbathe nude. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The non-European country with the longest vacations. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The countries that have fewer vacation days than the U.S.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The number of vacation days that Canadians have. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The countries where people are the least likely to take their vacation days. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The countries where romantic vacations are the most popular. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ What Canadians prefer to do on vacation. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The countries where cultural vacations are the most popular. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Guessing Meaning from Context**. Find the underlined words/phrases and write what you think they mean in English. The information in parenthesis tells you which slide the word appears in.

1. Sur 125,000 Canadiens sondés… (#2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. les vacances contribuent grandement à leur bonheur (#2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. d’obtenir un remboursement d’impôt (#3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. qui ont droit au plus grand nombre de jours de congé annuel (#8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Inference.** Answer the following question(s) in English, giving us much information from the article as possible to support your response.

1. In which country do you think this survey was taken? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Do you think most Canadians are happy with their jobs? Why or why not? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Comparing Cultural Perspectives.** Answer the following questions in English.

1. Do you think that Canadians are more like Americans or like the French in terms of their attitude toward work and vacation? Why do you think so?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Communication Interpersonnelle**

Interview the other people in your station group by asking them the following questions and recording their answers in the table below.

* Où est-ce que tu es allé(e) ?
* Quand est-ce que tu es parti(e) ?
* Avec qui est-ce que tu es parti(e) ?
* Où est-ce que tu es resté(e)?
* Qu’est-ce que tu y as fait ?
* Quand est-ce que tu es rentré(e) ?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | #1 | #2 | #3 | #4 |
| Où il/elle est allé(e) |  |  |  |  |
| Quand il/elle est parti(e) |  |  |  |  |
| Avec qui il/elle est parti(e) |  |  |  |  |
| Ce qu’il y a fait (5 choses) |  |  |  |  |
| Où il/elle est resté (e) |  |  |  |  |
| Quand il/elle est rentré(e) |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | #5 | #6 | #7 | #8 |
| Où il/elle est allé(e) |  |  |  |  |
| Quand il/elle est parti(e) |  |  |  |  |
| Avec qui il/elle est parti(e) |  |  |  |  |
| Ce qu’il y a fait (5 choses) |  |  |  |  |
| Où il/elle est resté (e) |  |  |  |  |
| Quand il/elle est rentré(e) |  |  |  |  |

**Présentation Ecrite**

At this station you will write the rough draft for the presentational writing portion of your IPA. Here is the prompt:

Write a blog post in which you describe actual or invented things that you did in Ohio this summer. Mention several fun places you went, when you went there, with whom you went there, what you did there (give lots of detail!), where you stayed, why you enjoyed these visits. Your blog post should be at least 150 words long.

SKIP LINES! SKIP LINES! SKIP LINES! SKIP LINES! SKIP LINES! SKIP LINES! SKIP LINES!

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