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| **Date** | **En Classe** | **Devoirs** |
| 8/25 | Course Intro |  |
| 8/26 | 1. Lesson 1 Interpretive Reading Task [*10 trucs faciles*]  2. Lesson 1 Interpersonal Communication Task   * Interview partner about what s/he does to get ready for school. | Prepare Lesson 1 Presentational Speaking Task  [Say what you do to get ready for school] |
| 8/27 | 1. Lesson 1 Presentational Speaking Task for randomly-selected students   * Say 8 things you do to get ready for school   2. Review vocabulary w/video: <https://www.youtube.com/watch?v=fiq9ZXWTewc>   * Personalized questions using vocabulary from video   3. Lesson I Presentational Writing Task   * Describe what you do to be ready for school | Watch this video to prepare for tomorrow’s speaking task.  <https://www.youtube.com/watch?v=oSzgN4OAYTM> |
| 8/28 | 1. Lesson 1 Presentational Speaking Task for randomly-selected students   * Say 8 things you do to get ready for school   2. Lesson 2 Interpretive Listening Task [Trotro video]  3. Lesson 2 Interpersonal Speaking Task   * Discuss pictures from video and complete sequencing activity | Practice Lesson 2 Presentational Speaking Task – Trotro video |
| 8/31 | 1. Formative Assessment on Trotro summaries  2. Review vocabulary w/video   * <https://www.youtube.com/watch?v=c8vxEMkXc48> * Q/A   3. Lesson 2 Presentational Writing Task   * Summarize Trotro video | Practice Lesson 2 Presentational Speaking Task – Trotro video |
| 9/1 | 1. Lesson 2 Presentational Speaking Task   * Formative Assessment for randomly-selected students.   2. Lesson 3 Interpretive Reading Task   * Read article with suggestions for waking up | Review interview questions/answers for tomorrow’s pair activity |
| 9/2 | 1. Review vocabulary w/video   * <https://www.youtube.com/watch?v=W22ciGQ8t9w> * Q/A   2. Lesson 3 Interpersonal Speaking Task   * Interview partner about morning routine   3. Lesson 3 Presentational Writing Task   * Give partner suggestions about how to wake up better. | Practice Lesson 4 Presentational Speaking Task—Tell 8 things you do in the morning |
| 9/3 | 1. Lesson 4 Interpretive Listening Task [French girl video]  2. Lesson 4 Interpersonal Task   * Discuss your morning routine with your partner and fill in chart comparing your routine to the girls’ in the video | Practice Lesson 4 Presentational Speaking Task—Tell 8 things you do in the morning |
| 9/4 | 1. Lesson 4 Presentational Speaking Task   * Practice w/partner * Formative Assessment for randomly-selected students.   2. Play Guess Who game w/partner (p. 16/17 in packet)  3. Lesson 4 Presentational Writing Task   * Paragraph comparing American and French teens’ typical day | Practice Lesson 4 Presentational Speaking Task—Tell 8 things you do in the morning |
| 9/7  Labor Day |  |  |
| 9/8 | 1. Lesson 4 Presentational Speaking Task   * Formative Assessment for randomly-selected students.   2. Pair Speaking Activity- Picture Matching  3. Lesson 5 Interpretive Reading Task [Mama art.] | Watch video until you can understand it easily: <http://profmichelle.over-blog.com/2014/02/ma-routine-quotidienne.html> |
| 9/9 | 1. Lesson 5 Interpersonal Task   * Interview partner and compare his/her day to Mama’s.   2. Lesson 5 Presentational Writing Task   * Write about partner’s typical day | <https://vimeo.com/54778234> Watch video until you can understand it easily |
| 9/10 | 1. Watch and discuss video: <http://www.onf.ca/film/un_dimanche_a_105_ans>  2. Roommate interview activity   * 1 minute interviews (speed-dating format) * Choose which classmate would be the best roommate for you and write a paragraph explaining why. |  |
| 9/11 | **Unit 1 Learning Stations (2 stations per day)**   * Computer: Daily routine videos * Reading: Article about Nadine’s daily routine * Writing: Draft for IPA * Speaking: Practice conversation for IPA | Prepare for IPA |
| 9/14 | **Unit 1 Learning Stations (2 stations per day)**   * Computer: Daily routine videos * Reading: Article about Nadine’s daily routine * Writing: Draft for IPA * Speaking: Practice conversation for IPA | Prepare for IPA |
| 9/15 | **Rattrapage**   * Finish incomplete work * Complete enrichment activity | Prepare for IPA |
| 9/16 | **Unit 1 IPA**  Reading: Article about teenagers in a Francophone region  Speaking: Discuss your typical day with your partner  Writing: Write an article about your typical day  Listening: Watch cartoon video about a routine activity |  |
| 9/17 | **Unit 1 IPA**  Reading: Article about teenagers in a Francophone region  Speaking: Discuss your typical day with your partner  Writing: Write an article about your typical day  Listening: Watch cartoon video about a routine activity |  |