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| **Date** | **En Classe** | **Devoirs** |
| 8/25 | Course Intro |  |
| 8/26 | 1. Lesson 1 Interpretive Reading Task [*10 trucs faciles*]2. Lesson 1 Interpersonal Communication Task* Interview partner about what s/he does to get ready for school.
 | Prepare Lesson 1 Presentational Speaking Task[Say what you do to get ready for school] |
| 8/27 | 1. Lesson 1 Presentational Speaking Task for randomly-selected students* Say 8 things you do to get ready for school

2. Review vocabulary w/video: <https://www.youtube.com/watch?v=fiq9ZXWTewc> * Personalized questions using vocabulary from video

3. Lesson I Presentational Writing Task * Describe what you do to be ready for school
 | Watch this video to prepare for tomorrow’s speaking task. <https://www.youtube.com/watch?v=oSzgN4OAYTM>  |
| 8/28 | 1. Lesson 1 Presentational Speaking Task for randomly-selected students* Say 8 things you do to get ready for school

2. Lesson 2 Interpretive Listening Task [Trotro video] 3. Lesson 2 Interpersonal Speaking Task * Discuss pictures from video and complete sequencing activity
 | Practice Lesson 2 Presentational Speaking Task – Trotro video |
| 8/31 | 1. Formative Assessment on Trotro summaries2. Review vocabulary w/video * <https://www.youtube.com/watch?v=c8vxEMkXc48>
* Q/A

3. Lesson 2 Presentational Writing Task * Summarize Trotro video
 | Practice Lesson 2 Presentational Speaking Task – Trotro video |
| 9/1 | 1. Lesson 2 Presentational Speaking Task* Formative Assessment for randomly-selected students.

2. Lesson 3 Interpretive Reading Task * Read article with suggestions for waking up
 | Review interview questions/answers for tomorrow’s pair activity |
| 9/2 | 1. Review vocabulary w/video* <https://www.youtube.com/watch?v=W22ciGQ8t9w>
* Q/A

2. Lesson 3 Interpersonal Speaking Task * Interview partner about morning routine

3. Lesson 3 Presentational Writing Task * Give partner suggestions about how to wake up better.
 | Practice Lesson 4 Presentational Speaking Task—Tell 8 things you do in the morning |
| 9/3 | 1. Lesson 4 Interpretive Listening Task [French girl video] 2. Lesson 4 Interpersonal Task * Discuss your morning routine with your partner and fill in chart comparing your routine to the girls’ in the video
 | Practice Lesson 4 Presentational Speaking Task—Tell 8 things you do in the morning |
| 9/4 | 1. Lesson 4 Presentational Speaking Task* Practice w/partner
* Formative Assessment for randomly-selected students.

2. Play Guess Who game w/partner (p. 16/17 in packet)3. Lesson 4 Presentational Writing Task * Paragraph comparing American and French teens’ typical day
 | Practice Lesson 4 Presentational Speaking Task—Tell 8 things you do in the morning |
| 9/7Labor Day |  |  |
| 9/8 | 1. Lesson 4 Presentational Speaking Task * Formative Assessment for randomly-selected students.

2. Pair Speaking Activity- Picture Matching3. Lesson 5 Interpretive Reading Task [Mama art.] | Watch video until you can understand it easily: <http://profmichelle.over-blog.com/2014/02/ma-routine-quotidienne.html> |
| 9/9 | 1. Lesson 5 Interpersonal Task * Interview partner and compare his/her day to Mama’s.

2. Lesson 5 Presentational Writing Task * Write about partner’s typical day
 | <https://vimeo.com/54778234> Watch video until you can understand it easily |
| 9/10 | 1. Watch and discuss video: <http://www.onf.ca/film/un_dimanche_a_105_ans>2. Roommate interview activity* 1 minute interviews (speed-dating format)
* Choose which classmate would be the best roommate for you and write a paragraph explaining why.
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| 9/11 | **Unit 1 Learning Stations (2 stations per day)*** Computer: Daily routine videos
* Reading: Article about Nadine’s daily routine
* Writing: Draft for IPA
* Speaking: Practice conversation for IPA
 | Prepare for IPA |
| 9/14 | **Unit 1 Learning Stations (2 stations per day)*** Computer: Daily routine videos
* Reading: Article about Nadine’s daily routine
* Writing: Draft for IPA
* Speaking: Practice conversation for IPA
 | Prepare for IPA |
| 9/15 | **Rattrapage*** Finish incomplete work
* Complete enrichment activity
 | Prepare for IPA |
| 9/16 | **Unit 1 IPA**Reading: Article about teenagers in a Francophone regionSpeaking: Discuss your typical day with your partnerWriting: Write an article about your typical dayListening: Watch cartoon video about a routine activity |  |
| 9/17 | **Unit 1 IPA**Reading: Article about teenagers in a Francophone regionSpeaking: Discuss your typical day with your partnerWriting: Write an article about your typical dayListening: Watch cartoon video about a routine activity |  |