Français 2 Nom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

La Martinique - IPA

**Interprétation**

Read the article about things to do in Martinique and complete the following activity. <http://www.cityzeum.com/ar/une-semaine-en-martinique-l-essentiel>

A. Key Word Recognition. Find the French words/phrases that best express the meanings of the following English

words/phrases.

1. a week \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. lots of things to see\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. a car\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. museums\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. beautiful beaches\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. sailing\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. windsurfing\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. a day\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. scuba diving\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. hiking\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B. What is the main idea of this article? Answer in English.

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**C. Supporting Details.**

1. Check each detail that is mentioned in the article (not all are included).

2. Fill in the information that is given for each detail you have checked. Write in English.

\_\_\_ The minimum amount of time you should spend in Martinique \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The reason you should consider renting a furnished apartment\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The reason you don’t need to rent a car\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ Things you’ll see if you take a tour of Fort-de-France\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The direction you’ll take to Le Corbet\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ What you’ll see in southern Martinique\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ Sports you can do in southern Martinique\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The best part of the island for horseback riding\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The best part of the island for scuba diving\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The activity that you can do in the interior of the island\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The best part of the day for fishing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ What you can see in the northern part of the island\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ Suggested activities for the last day of your trip\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**D. Guessing Meaning from Context.** Find the underlined words/phrases and write what you think they mean in English. The information in parenthesis tells you which paragraph the word appears in.

1. Une semaine, voilà sans doute le minimum à prévoir pour un [séjour](http://www.cityzeum.com/sejours-vacances/martinique)  en Martinique, (intro) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. choisissez bien votre hébergement (intro) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Préparez bien votre expédition et votre itinéraire, les sentiers ne sont pas forcément très bien balisés. (Jour 4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Nombreux circuits possibles pour de belles balades accessibles à tous les niveaux de randonneurs. (Jour 4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Attaquez-vous à la côte nord de la Martinique. (Jour 5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**E. Inference.** Answer the following question(s) in English, giving as much information from the article as possible to support your response.

1. Do you think Martinique attracts younger people, families, or retired people? Why do you think so?

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**F. Comparing Cultural Perspectives.** Answer the following questions in English.

1. Do you think more Americans or French people go to Martinique for vacation? Why do you think so?

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| Score | Indicators |
| 10+ | You identified all key words appropriately with the context of the text.  You identified the complete main idea(s) of the text.  You identified all supporting details in the text and accurately provided information from the text to explain these details.  You accurately inferred the meaning of all the unfamiliar words and phrases in the text.  You inferred and interpreted the text’s meaning in a highly plausible manner.  You identified cultural perspectives/norms accurately and provided a detailed connection of cultural products/practices to perspectives. |
| 9/10 | You identified most of the key words appropriately within the context of the text.  You identified the main idea of the text.  You identified most of the supporting details in the text and provided accurate information from the text to explain these details.  You accurately inferred the meaning of most of the unfamiliar words and phrases in the text.  You inferred and interpreted the text’s meaning in a plausible manner.  You identified cultural perspectives/norms accurately and provided a pertinent connection of cultural products/practices to perspectives. |
| 8 | You identified more than half of the key words appropriately within the context of the text.  You identified the key parts of the main idea of the text, but missed some elements.  You identified most of the supporting details in the text and provided accurate information from the text to explain most of these details.  You accurately inferred the meaning of more than half of the unfamiliar words and phrases in the text.  You inferred and interpreted the text’s meaning, but your interpretation/inferences were not entirely plausibl  You identified cultural perspectives/norms accurately and provided a basic connection of cultural products/practices to perspectives. |
| 7 | You identified about half of the key words appropriately within the context of the text.  You identified some parts of the main idea of the text.  You identified some of the supporting details in the text and provided limited information from the text to explain these details.  You accurately inferred the meaning of about half of the unfamiliar words and phrases in the text.  You attempted to interpret the text, but your inferences were not supported by the information given.  You identified cultural perspectives/norms in a superficial way. |
| 6 | You identified fewer than half of the key words appropriately within the context of the text.  You identified at least one aspect of the main idea of the text.  You identified few of the supporting details in the text or were unable to explain these details with information from the test.  You accurately inferred the meaning of fewer than half of the unfamiliar words and phrases in the text.  You partially interpreted the text, but your inferences were illogical or incomplete.  You were unable to identify relevant cultural perspectives/products or practices. |
| 5 | You did not meet the minimum expectations for this assignment. |

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La Martinique – IPA

**Communication Interpersonnelle**

You just found out that your partner was in Martinique at the same time you were. You can’t believe that you didn’t run into him/her. Talk to him/her for about three minutes and find out where in Martinique s/he went and what s/he did there.

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| Score | Indicators |
| 10+ | You exceeded expectations on this task. |
| 9/10 | You thoroughly addressed the prompt, continued your conversation for the entire time, and included all the required information without being prompted.  You ensured a flow in the conversation by responding appropriately to your partner’s comments and asking relevant questions to prompt his/her responses.  You used a varied vocabulary, and level-appropriate grammatical structures to express your meaning.  You spoke fluently with excellent pronunciation. |
| 8 | You adequately addressed the prompt and continued your conversation for most of the allotted time, with only occasional, brief lapses.  You were able to respond appropriately to most of your partner’s comments and you attempted to ask questions when conversation lagged.  You used the correct structures and vocabulary to express your meaning most of the time; minor errors did not significantly impede comprehension.  Your may have spoken with a minor accent and occasional pauses. |
| 7 | You were able to address most of the prompt, although at times you may have relied heavily on your partner’s questions to prompt your responses.  You may have had difficulty responding to your partner’s comments or asking questions of your own, creating a lack of flow and/or long silences in your conversation.  You made errors in grammar and/or vocabulary which sometimes interfered with comprehension.  You may have spoken with a strong accent and significant pauses. |
| 6 | You were able to make several statements related to the prompt although you may have required considerable prompting.  Your inability to respond to your partner’s comments or ask questions of your own resulted in a very choppy, incomplete conversation with significant periods of silence.  Errors in grammar and vocabulary significantly impeded comprehension or resulted in an incomplete response.  You may have made significant pronunciation errors and/or spoken with considerable hesitation. |
| 5 | You did not participate adequately in the conversation OR  Your contribution was incomprehensible due to errors in grammar, vocabulary or pronunciation. |

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La Martinique

**Présentation Ecrite**

Write a blog entry about your recent trip to Martinique. Include lots of details about where you went each day and what you and the other members of your family did while you were there. Be creative and imagine some funny/scary/interesting things that happened during the trip. Your blog entry should be at least 200 words long.

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| Score | Indicators |
| 10+ | You exceeded the expectations for this assignment by providing an abundance of creative detail, using complicated structures with no errors, including a varied vocabulary, and organizing your work carefully. |
| 9/10 | You thoroughly addressed the prompt with accurate, relevant and interesting detail.  Your work was well-organized with appropriate transitions.  You used level-appropriate structures and varied vocabulary to express your meaning with few errors. |
| 8 | You adequately addressed the prompt; most information was accurate and relevant.  Your work was well-organized with some transitions.  You used level-appropriate structures and vocabulary with only minor errors which did not impede comprehension. |
| 7 | You partially addressed the prompt; your work would have benefited from additional relevant detail.  Your work lacked organization— the lack of an introduction, conclusion, or adequate transitions made it appear choppy or difficult to follow.  You relied on simple structures and repetitive vocabulary, or made errors which occasionally interfered with comprehension. |
| 6 | Your work fell significantly short of expectations due to a lack of relevant detail.  Your work was disorganized; you jumped around from one topic to another and/or did not include an introduction and conclusion.  You made errors in grammar and/or vocabulary which significantly impeded comprehension. |
| 5 | You did not meet the stated expectations for this assignment. See Madame for a retake. |

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La Martinique

**Présentation Orale**

Madame is thinking about taking the class to Martinique next spring and she has asked you to come in and talk about your trip to interested students and parents. You will show them a Google Presentation of your pictures and talk about where you went and what you did while you were in Martinique. Your presentation should last from 2 to 3 minutes.

Be prepared to answer any questions that Madame asks!

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| Score | Indicators |
| 10+ | You exceeded the stated expectations for this assignment.  You used complex structures and varied vocabulary with no errors.  You spoke fluently with excellent pronunciation. |
| 9/10 | You thoroughly addressed the prompt with accurate, relevant and interesting detail.  Your presentation was well-organized with smooth transitions.  You were able to speak without relying on written notes.  You used level-appropriate structures and varied vocabulary to express your meaning with few errors.  You spoke fluently with excellent pronunciation. |
| 8 | You adequately addressed the prompt; most information was accurate and relevant.  Your presentation was logically organized.  You glanced at your visual aid/notecards, but only occasionally.  You used level-appropriate structures and vocabulary with only minor errors which did not impede comprehension.  You may have spoken with a slight accent and occasional pauses. |
| 7 | Your presentation fell slightly short of stated expectations due to a lack of adequate, pertinent detail.  Your presentation occasionally lacked adequate transitions between ideas.  You paused to check the script on your visual aid or notes.  You relied on simple structures and repetitive vocabulary, or made errors which occasionally interfered with comprehension.  You may have spoken with considerable accent and/or frequent pauses. |
| 6 | Your presentation fell significantly short of stated expectations.  Your presentation lacked organization; you jumped around between ideas rather than presenting your information in a logical order.  You read directly from your visual aid or notes.  You made errors in grammar and/or vocabulary which significantly impeded comprehension.  You may have spoken with significant pronunciation errors or long pauses. |
| 5 | Your presentation did not meet stated expectations in terms of content, organization, vocabulary/grammatical structures, and pronunciation. |

Français 2 Nom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

La Martinique

**Interpretation Orale**

Go to <http://www.tv5monde.com/cms/chaine-francophone/cultures/Tous-les-dossiers/ITINERIS/galerie/p-14897-France-Martinique.htm> and write a short answer in English.

1. Between which two islands is Martinique located?
2. What is its area?
3. How long is the island?
4. How wide is it?
5. According to the pilot what do you see in the southern part of the island?
6. And the north?
7. According to the narrator, what is the population of Martinique?
8. How old is the fort?
9. Where did the inhabitants of Martinique come from?
10. What is Victor Schoelcher known for?
11. When was slavery abolished here?
12. Who was Josephine de Beauharnais?
13. What is unique about the hotel named after her?
14. When did the French colonists discover the island?
15. (No questions between 2:30 and 8:30)
16. Which presidents came to Habitation Clement?
17. Where is la Baie de Saint Pierre located ?
18. When did the first French colonists come here?
19. When did Montagne Pelée erupt, destroying Saint Pierre, its plantations and its citizens?
20. How do the citizens of Saint Pierre commemorate this event?
21. What ingredients are included in the dish being served on the long table?
22. What does the narrator say you shouldn’t be afraid to do?
23. What type of town is Vauclin?
24. How are the two fishermen Louis and Georges related?
25. How long is the ride to the first trap?
26. When did Louis place this trap in the water?
27. How deep in the water are the traps immersed?
28. How long are they left there?
29. What does Louis put in the cage after he empties it?
30. The narrator says that this material “servira d’appat pour la prochaine prise. What do you think “appat” means?
31. What percentage of fish are caught in nets rather than traps?
32. When the narrator is discussing what types of fish are in the net, she says “même un bébé requin.” What is a *requin*?
33. What quality is needed for taking all the fish out of the net?
34. How does Martinique rank among the other countries in the world in terms of how much fish they eat?
35. According to the fisherman, what percentage of the fish does the fisherman eat?