Français 3 Nom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Unité 5 - L’Amour

**La Rencontre**

I. <http://www.pratique.fr/10-trucs-aborder-quel-plait.html>

**Interpretation.**  Read the article and complete the following interpretive tasks.

**A. Key Word Recognition**. Find the French words/phrases that best express the meanings of the following English words/phrases.

* A smile \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* To pick up \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* To miss out on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* To look awkward \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Your responses \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* An unexpected turn \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Avoid \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* At ease/comfortable \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* As expected \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Your outfit \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Convincing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Attractive \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **B. Main Idea.** What is this article about?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**C. Supporting Details.** Check each detail that is given in the article. (You will not check every one.) Then fill in the information that is given for each detail you have checked. Write in English.

\_\_\_ The first step to getting to know someone. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The best way to get over shyness \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The reason you should look him/her right in the eyes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ Something you should do before beginning a conversation. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ A way to develop confidence \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ Some good topics for conversation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The reason you shouldn’t over prepare \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The reason you should avoid pick-up lines \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The reason you should practice positive self-talk before approaching someone you like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ Ways to ensure that the person you like listens to you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ What you should do if you get rejected \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The reason you should laugh it off if your conversation doesn’t go as planned \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The reason you should choose your outfit carefully \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The best time to approach the person you’re interested in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ A good way to follow up your conversation if it goes well \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**D. Guessing Meaning from Context**. Find the underlined words/phrases and write what you think they mean in English. The number in parentheses tells you which section of the article the sentence appears in.

1. Qui voudrait d'une personne qui fait la tête ? (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Ainsi, vous ne craindrez plus les blancs dans la conversation. (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Vous serez plus détendu(e), et donc plus à l'aise. (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Pour que cet abordage ne tombe pas à l´eau, n'attendez pas que l'autre propose une nouvelle rencontre : vous devrez continuer d'être entreprenant(e) (Nos Astuces)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**E. Inference.** Answer the following question in English, giving as much information from the article as possible to support your response.

1. What kind of person do you think would be most interested in reading this article? Why? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Discussion.** Discutez ces questions avec les autres membres du groupe et remplissez le tableau suivant avec leurs noms et leurs opinions.

|  |  |
| --- | --- |
| Moi |  |
|  |  |
|  |  |
|  |  |

1. Quels sont les meilleurs sujets de conversation en abordant quelqu’un ?

2. Qu’est-ce que vous préfèreriez ne pas discuter pendant votre première conversation ?

|  |  |
| --- | --- |
| Moi |  |
|  |  |
|  |  |
|  |  |

3. Lequel des trucs dans cet article vous serait le plus difficile ? Pourquoi ?

|  |  |
| --- | --- |
| Moi |  |
|  |  |
|  |  |
|  |  |

4. Lequel des trucs dans cet article vous semble le plus absurde ? Pourquoi ?

|  |  |
| --- | --- |
| Moi |  |
|  |  |
|  |  |
|  |  |

II. <https://www.youtube.com/watch?v=eAaTtmRs5og>

**Interpretation.** Watch the video and answer the questions in English.

1. What story does Jenny (the red-haired girl in the tank top) tell about “Alex”?

2. What is Edouard’s reaction to her story?

3. Edouard receives a phone call and then a visit from Elie who says, “Je vais te demander quelques petits *tuyaux*. » What do you think a “tuyau” might be?

4. What problem does Elie need advice about?

5. What example does Elie give to demonstrate his problem?

6. Why does Elie’s problem make Edouard smile?

7. According to Edouard, what kind of guys do girls like?

8. Does Elie agree? Why or why not?

9. According to Edouard, what should Elie avoid?

10. What advice does Edouard give Elie about starting a conversation with a girl?

11. How does Elie react to this advice?

12. What do you think Elie will do the next time he sees a girl he likes? Why?

(No questions on the rest of the video)

**B. Discussion.** Vous êtes d’accord ou pas d’accord avec les phrases suivantes ? Discutez avec les autres membres du groupe et remplissez le tableau suivant avec leurs noms et leurs opinions.

1. C’est un bon signe quand la personne qui vous demande de sortir rougit un peu.

|  |  |  |
| --- | --- | --- |
|  | **D’accord ou pas?** | **Raisons** |
| Moi |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

2. Je préfère attendre que le garçon/la fille qui m’aime m’aborde au lieu d’être celui qui l’aborde.

|  |  |  |
| --- | --- | --- |
|  | **D’accord ou pas?** | **Raisons** |
| Moi |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

**Présentation** Imagine that you have a friend who is too shy to talk to a boy/girl that s/he likes. Write a message (on loose-leaf) to your friend in which you encourage him/her to talk to this person. Give him/her lots of advice about how to approach the person that s/he likes. Your note should be about 150 words long.

III. <http://www.01amour.com/wp-content/uploads/2013/05/Tidate.jpg>

**Interpretation.** Read the infographic and complete the following interpretive tasks.

**A. Key Word Recognition**. Find the French words/phrases that best express the meanings of the following English words/phrases.

* Single people \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Per household \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* To sign up\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Desperate\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* A date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* A relationship \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Boredom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Soulmate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. Main Idea.** What is this infographic about? Write in English.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**C. Supporting Details.** Check each detail that is given in the article. (You will not check every one.) Then fill in the information that is given for each detail you have checked. Write in English.

\_\_\_ The population in France \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_The proportion of French people who have tried out a dating website \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The percentage of French senior citizens who have tried a dating website \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_The percentage of French women who have tried a dating website \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_The percentage of French gay people who have tried a dating website \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_The percentage of French people who would join a dating website if they were single (2013) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_The percentage of French people who think that people who join dating websites are desperate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_The percentage of members of dating websites who think that these websites make it easier for shy, isolated people to meet others \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_The percentage of dating website members who think that dating sites help people meet people from different backgrounds \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The percentage of dating website members who think that dating sites help you avoid wasting time meeting people that you don’t have anything in common with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The percentage of dating website members who think online dating help you establish contact with people without relying on their physical appearance \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The proportion of French people who say they could fall in love with someone from the Internet that they’d never met in person \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The proportion of French people who are looking for a serious relationship on a dating website \_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The percentage of people who went on at least one date after joining a dating website \_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The percentage of people who ended up in a serious relationship after trying out a dating website \_\_\_\_\_\_\_\_\_\_

\_\_\_ The percentage of people who ended up in a civil union (PACS) as a result of online dating \_\_\_\_\_\_\_\_\_\_

\_\_\_ The percentage of people who joined online dating sites to find a soulmate \_\_\_\_\_\_\_\_\_\_

\_\_\_ The percentage of people who joined online dating sites because they were lonely \_\_\_\_\_\_\_\_

**Discussion.** Discutez ces questions avec les autres membres du groupe et remplissez le tableau suivant avec leurs noms et leurs opinions.

1. Quels sont les avantages des sites de rencontres ?

|  |  |
| --- | --- |
| Moi |  |
|  |  |
|  |  |
|  |  |

2. Quels sont les désavantages des sites de rencontre ?

|  |  |
| --- | --- |
| Moi |  |
|  |  |
|  |  |
|  |  |

3. Est-ce que vous vous enregistreriez sur un site de rencontre ? Pourquoi ou pourquoi pas?

|  |  |
| --- | --- |
| Moi |  |
|  |  |
|  |  |
|  |  |

IV. <https://www.youtube.com/watch?v=E_8M9yXoKeU>

**Interpretation.** Watch the video and answer the questions in English.

1. What type of permit will students need to have before beginning middle school?

2. What is the purpose of this permit?

3. What question does the anchorwoman ask about teen dating sites?

4. How old is Solène?

5. How long has she been a member of a teen dating website?

6. How much time does she spend on the site each day?

7. Why did she join?

8. What does Solène say that this website has done for her?

9. How did she feel when she was with other students at her school?

10. Does her father approve of her profile picture? Why or why not?

11. Does he think it is dangerous for Solène to be on this site? Why or why not?

12. How many members do some of these sites have?

13. What did the reporter, Lila Bellili, do?

14. What was the result?

15. How long did Alexandra spend as a member of one of these sites?

16. Why?

17. How is Nodaron different from some of the other teen dating sites?

18. According to Justine, what other risk do teens face if they join these sites?

19. Who is Solène with in the final scene of this broadcast?

20. Where did she meet him?

**Conversation.** Practice the following role play with a partner. Make sure to practice both parts, because you will not be able to choose your role or your partner if you are chosen to present your role play.

Partner A:

You are the parent of a teenager who wants to join a teen dating site. You don’t want him/her to join, so you will have to explain all the reasons why you don’t think it’s a good idea.

Partner B:

You are a shy teenager who doesn’t have any friends and you want to join a website to meet people. Your parent doesn’t want you to so you will have to explain why it’s important to you and what precautions you will take to avoid dangerous situations.

**Presentation.** Imagine that your younger sister/brother has just joined a meeting website and you think she/he is too young for this. Write him/her a message in which you give advice about what you think s/he should do. In addition to suggesting that s/he cancel his/her subscription, you should include suggestions for how s/he can meet new people without being online. Your note should be about 150 words.

**Le Rendez-Vous Amoureux**

I. <https://www.youtube.com/watch?v=QoNGuUX-uKE>

**Interpretation.** Watch the video about getting a first date and answer the questions in English.

1. Alexandre advises, “Pour que ce coup de fil soit réussi, en l’appelant rappelez-lui un moment positif en rapport avec votre rencontre pour qu’elle se mette dans un état émotionnel positif. » What do you think a *coup de fil* is ?

2. When did Vincent (the man on the phone) meet the girl he is calling?

3. What does he invite her to do?

4. When?

5. What day and time do they agree to meet?

6. When and how is he going to confirm?

7. Why does he say he has to hang up?

8. According to Alexandre (the coach), when (days/time) should you avoid calling a potential date?

9. Why?

10. When is the ideal time to call?

11. Why?

12. What advice does he give about the phone call?

13. He advises the viewer, “Soyez toujours le premier à raccrocher.” What do you think *raccrocher* means?

**Conversation.** Practice the following role play with a partner. Make sure to practice both parts, because you will not be able to choose your role or your partner if you are chosen to present your role play.

**Partner A:** You met a guy/girl that you’re interested in at a swim meet/track meet/In the Know match, etc. and got his/her phone number. Call him/her up to ask for a date (movie/dinner/walk), using the advice that Alexandre gave you in the video.

**Partner B:** Your partner will call you and ask you for a date. You are busy (Grandma’s visiting, you have to study, you have play practice/sporting event) the first time s/he suggests, but are available the next time.

II. http://www.sortirensemble.com/webzine/art40-premier-rendez.html

**Interprétation.** Read the article and fill in the graphic organizer in English. (Note: See if you can spot the grammatical errors in this webzine article!)

|  |  |  |
| --- | --- | --- |
| Topic | Suggestions | Additional Advice/Details |
| Where to go | 1. |  |
| 2. |  |
| 3. |  |
| How to dress | Boys: |  |
| Girls: |  |
| How to act/What not to do | 1 |  |
| 2. |  |
| 3.  |  |
| 4. |  |

**Présentation**

Your friend has a first date with someone s/he met recently and needs lots of advice. Write a note in which you make suggestions about where they should go as well as how s/he should dress and act. Your note should be about 150 words long.

**L’Amour**

I. <https://www.youtube.com/watch?v=tX8gnLBZqyE>

**Interpretation.** Watch the video and answer the following questions in English.

1. What is love, according to the first little girl?

2. What does the boy (w/glasses) say that love is?

3. What does the next girl say that love is?

4. What does the next boy (wearing jersey) say about marriage?

5. According to the next girl, where does love come from?

6. What personal detail does the next boy give?

7. According to the next girl, what does it feel like to be in love?

(No questions about the following boy)

8. According to the next boy (wearing a tan jacket and glasses), what do you tell someone you love?

9. According to the following boy (wearing glasses and jacket w/orange collar) who is love for? Why?

10. What does the next girl (wearing red top) say about communication between people who are in love?

(No questions about boy wearing lavender jersey)

11. According to the next girl (curly brown hair and pink earrings), how do people treat those that they love?

12. According to the next boy, how do people feel when they’re in love?

13. What happens to the next girl when she sees her love?

(No questions on rest of video)

II. “Quand se déclarer et l’embrasser…sans se mettre une pression d’enfer » (*Phosphore*, avril 2013)

**Interpretation.** Read the article and write « T » or « F » for each of the following statements. Then add a detail from the article to support your response.

|  |  |  |
| --- | --- | --- |
| Statement | T/F | Supporting Detail |
| 1. Bastien followed Lisa home. |  |  |
| 2. He told her a lie because he wanted to spend time with her. |  |  |
| 3. They kissed in front of her house. |  |  |
| 4. Jade whispered into Arnaud’s ear during a New Year’s Eve party. |  |  |
| 5. They kissed at midnight. |  |  |
| 6. Hugo sent Helena a text at a party. |  |  |
| 7. They kissed outside in the yard. |  |  |
| 8. Anna told Lara her feelings after they watched TV together. |  |  |
| 9. They kissed for the first time that night. |  |  |
| 10. Clement was too shy to kiss the girl he liked. |  |  |
| 11. Sarah and Maxime first held hands at a movie theater. |  |  |
| 12. They kissed during a romantic scene in the movie. |  |  |

**Conversation.** Practice the following role play with a partner. Make sure to practice both parts, because you will not be able to choose your role or your partner if you are chosen to present your role play.

**Partner A:** Your friend is trying to get up the nerve to kiss a girl/boy that s/he likes. Give him/her advice on how to make this happen, by suggesting ideas that you read in the article. S/he won’t agree with all of your suggestions, so keep trying!

**Partner B:** You are a teenager who is trying to get up the nerve to kiss someone that you like. Your friend will give you some advice to help you out. Reject the first two suggestions that s/he makes, giving a reason why you don’t think they would work. Then accept the third suggestion.

**Presentation**

Write a real or imaginary story about your first kiss (on loose-leaf). Model your story after the ones you read in the article. You should write about 100 words.

**La Rupture**

I. <https://www.youtube.com/watch?v=P1KuE1kDVJU>

**Interpretation.** Watch the video and answer the following questions in English.

Note: “kiffer” is a slang word that means “to like.”

1. What does Jenny tell her friends to do if Max calls?

2. Jenny says, “Avant de sortir avec lui je le kiffais grave, mais maintenant il me soule. » What do you think *soule* means ?

3. According to Mattea, how did Jenny act when she was going out with Max?

4. Describe Lilli’s friend’s problem.

5. Who has had this same problem?

6. What did Lilli do when she had this problem?

7. Does Mattea agree with her reaction? Why or why not?

8. Has Lilli had many boyfriends? Explain.

9. What does Mattea suggest that Lilli do to help her friend?

10. What is Lilli looking for in a boyfriend?

11. Do you think Mattea will let Max in? Why or why not?

II. <http://www.jerecuperemonex.com/conseils/surmonter-une-rupture-amoureuse/>

**Interpretatio**n. Read the article and choose the suggestion that you think is the most important. Write it here (in French).

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Conversation**

Discuss the advice that you chose with a partner, who undoubtedly chose a different suggestion. Try to convince him/her why the one you chose was more important than the one that s/he chose. After 3 minutes, you will be assigned a different partner and will repeat the conversation.

**Presentation**

Imagine that your friend is going through a horrible break-up. Write a note in which you give him/her some advice about what to do and not to do during this time. Incorporate some of the suggestions from the article in your note, which should be about 150 words long.

III. <http://www.femmezine.fr/maman/adolescents/rupture-chagrin-amour-ado.html>

**Interpretation.** Read the article and complete the following interpretive tasks.

A. Key Word Recognition. Find the French words/phrases that best express the meanings of the following English words/phrases.

1. To handle \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Heartache\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Behaviors\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. Main Idea.** What is this article about? Write a 2-3 sentence summary in English.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**C. Supporting Details.** Check each detail that is given in the article. (You will not check every one.) Then fill in the information that is given for each detail you have checked. Write in English.

\_\_\_ The reason why teenagers suffer so much heartache from their first break-up\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The reason why break-ups are inevitable for teenagers \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ Behaviors that are normal for teenagers going through a break-up \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ Behaviors which are abnormal \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ What parents should do when their teenagers are going through a break-up \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ When parents should start to worry \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The reason that parents shouldn’t criticize their teenager’s ex \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The circumstance under which it’s acceptable to criticize the ex \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ How a parent should explain to a teenager that they’ll fall in love again some day \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ Other interests that parents can help their teenagers get interested in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ Ways that parents can help their teenagers meet someone new \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ Suggestions for upcoming vacations that parents can make \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**D. Guessing Meaning from Context.** Find the underlined words/phrases and write what you think they mean in English.

1. Certaines de ses comportements, que l'on assimilerait à des symptômes de dépression si il était un adulte, ont tendance à vous inquiéter : laisser-aller, pleurs incessants, silence, isolement, jeûne...  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Le **premier chagrin d'amour**est une étape essentielle pour qu'il grandisse. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Rassurez-vous, dans quelques semaines, il / elle se sera amouraché(e) de quelqu'un d'autre \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Conversation.** Practice the following role play with a partner. Make sure to practice both parts, because you will not be able to choose your role or your partner if you are chosen to present your role play.

Partner A: You are a parent whose child is going through his/her first break up. You looked up what to do on the Internet, so you will say all the “right” things to your teenager.

Partner B: You are going through your first break up. Your parent is going to try to make you feel better, but you’re pretty miserable—it won’t be easy!

**Le Mariage**

I. <http://education.francetv.fr/objet-video/pourquoi-certaines-personnes-sont-contre-le-mariage-pour-tous-1-jour-1-question-o35659>

1. When was this law adopted in France?

2. What does this law state?

3. Why are some people against this law?

4. What happens whenever society’s rules change?

5. What do many people say about this subject?

6. What does marriage symbolize?

7. What did the legislators do before passing this law?

8. How many gay people have gotten married since this law was passed?

II. <http://static.ladepeche.fr/content/media/image/zoom/2013/04/27/201304271632-full.jpg>

**Interpretation.** Read the infographic and fill in the percentages.

1. The percentage of French people that would definitely go to a gay person’s wedding if they were invited. \_\_\_\_\_\_\_

2. The percentage of French people who probably wouldn’t go to a gay person’s wedding. \_\_\_\_\_\_\_\_\_\_

3. The percentage of French people who feel that mayors are justified in refusing to perform a same-sex wedding ceremony \_\_\_\_\_\_\_\_\_\_\_\_\_

4. The percentage of French people who don’t think mayors are at all justified in refusing to perform a same-sex wedding. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. The percentage of people who support demonstrations against this law \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. The percentage of people who are against these demonstrations \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

IV. <https://www.youtube.com/watch?v=IMDRWBjTyMU>

**Interpretation**. Fill in the table with Marina’s 10 commandments. Then fill in any extra information/details that you understood for each rule. Write in English.

|  |  |  |
| --- | --- | --- |
|  | Rule/Commandment | Details |
| 1.  |  |  |
| 2. |  |  |
| 3. |  |  |
| 4. |  |  |
| 5. |  |  |
| 6. |  |  |
| 7. |  |  |
| 8. |  |  |
| 9. |  |  |
| 10. |  |  |

V. <http://www.ladepeche.fr/article/2014/09/16/1952703-les-10-chiffres-cles-du-mariage-aujourd-hui.html>

**Interpretation**. Read the article and complete the following interpretive activities.

**A. Key Word Recognition**. Find the French words/phrases that best express the meanings of the following English words/phrases.

1. A wedding \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Guests\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Wedding dress\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. Main Idea.** What is this article about? Write a 2-3 sentence summary in English.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**C. Supporting Details.** Fill in the information that is given for each detail. Write in English.

\_\_\_ The number of marriages for every civil union (PACS) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The average price of a French wedding \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The number of guests at an average French wedding \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The average amount of money spent on the wedding dress \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The percentage of French couples who get financial help for their wedding from their families \_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The proportion of same-sex marriages that involve two men. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The number of weddings in France in 2013 between opposite sex couples \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ The proportion of French weddings that are held during the summer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**D. Guessing Meaning from Context**. Find the underlined words/phrases and write what you think they mean in English.

1.14.364 euros, c'est la facture totale d'un mariage réunissant plus de 150 invités, selon l'étude Sofinscope.

2. pour 75% de Français, le voyage de noces incarne le cadeau de mariage idéal \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Le traiteur représente le poste le plus important dans le budget des futurs mariés \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Dans 85% des cas, le mariage est financé grâce à l'épargne des futurs mariés \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Presentation**

Imagine that you are a college student studying abroad, in France. One of your close French friends has just announced that s/he has decided to get married. Write a message to your friend in which you advise him/her not to get married.